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Glade Hill Primary and Nursery School

We are Golden and we SPARKLE

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POLITE

Welcome to Amazing Acorns

Year ____

MEET THE TEAM



Name: Miss Jardine
Role: EYFS Phase
Lead and Robin
Class teacher



Name: Miss Ross
Role: EYFS Phase
Lead and
Hedgehog Class
teacher



Name: Miss Burton
Role: Reception
teacher

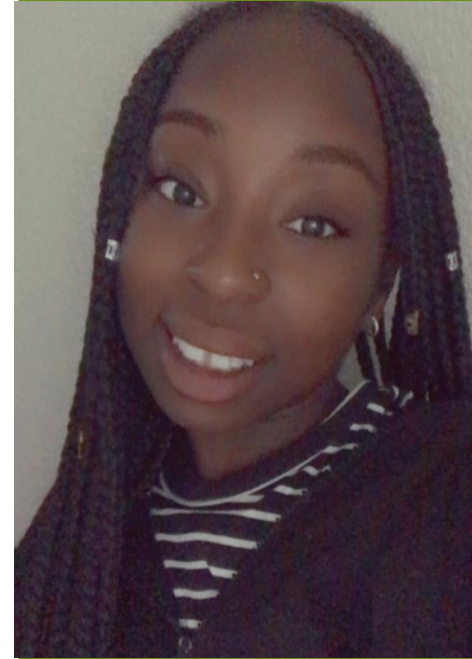
MEET THE TEAM



Name: Mrs Beckett
Role: Reception
Practitioner-
Hedgehog Class



Name: Miss Doel
Role: Reception
Practitioner- Robin
Class



Name: Miss
Harrison
Role: SEN.D
practitioner



Name: Miss Phillips
Role: SEN.D
practitioner

MEET THE TEAM- Nursery



Name: Mrs Beet
Role: Nursery Lead
Practitioner and
Elephant
practitioner



Name: Mrs Dean
Role: Nursery and
Giraffe
practitioner



Name: Miss
Chamberlain
Role: Nursery
Support staff

DROP-OFF INFORMATION:

- ▶ All children in Years 1 - 6 will need to arrive at school between **8.30 and 8.45 am.**
- ▶ EYFS children need to arrive at school between 8.30 and 9.00 am. After 9.00 am the gate will be locked and you will need to walk around school and arrive via the school office via the Chippenham Road entrance
- ▶ **Gates to the main playground will be opened at 8.30am and closed at 8.45am.** The Hillington Rise gate used predominantly by EYFS families will be shut promptly at 8.50am allowing for any late-comers.
- ▶ If the gates are shut when you arrive, please drop your child off at the school office via the Chippenham entrance.
- ▶ Please make sure your children arrive at school on time as learning starts straight away and we don't want them to miss out on valuable learning time.

Interesting fact: even being 10 minutes late each day equates to missing 6 ½ days of learning time by the end of the year.

PICK-UP INFORMATION:

- ▶ **All children will finish school at 3.00pm and should be collected by 3.15pm at the latest.** If you know you're going to be late picking up your children, please ring and let the office know. Children who haven't been collected by 3.15pm will be waiting for their parents/carers at the school office.
- ▶ If you have made arrangements for someone else to pick up your child, please let the office know beforehand and pass on their contact information.
- ▶ **Years 1-4** - Please collect your children from the main playground at the end of the day. Please stay on the playground behind the fence and teachers will call the children to come out and meet you.
- ▶ **Years 5 & 6** - Children in Years 5 & 6 can leave site alone, if parental permission is given to the teacher or, if you would like your child to meet you on the main playground under the canopy, then please let the teacher know.
- ▶ **F2 (Reception) and Nursery** - You should use the same entrance as you did to drop-off and wait outside the EYFS entrance for your child to be dismissed. Gates for afternoon nursery will be opened at 11.45am.
- ▶ **After school clubs** - all after school clubs will be dismissed from the canopy on the main playground at **4.00pm**.

SAFETY ON THE SCHOOL SITE:

Here are a few reminders on how to keep everyone safe on and around the school site:

- If you can, please walk to and from school to avoid traffic congestion around the school site. If you do have to drive, please park away from the entrances to the school to keep paths and pedestrians safe crossing the roads and entering school.
- No scooters or bikes to be ridden on the paths or the playground.
- No e-scooters should be ridden on site by adults or children.
- Please do not bring dogs onto the school site, including carrying them.
- No smoking, vaping or e-cigarettes are allowed on the school site.

Storing bikes and scooters:

- ▶ We provide bike and scooter racks in the old car park and at the top of the Chippenham pedestrian path.
- ▶ All bikes and scooters left in the racks should be locked and the school holds no responsibility for their safety whilst at school.

ATTENDANCE:



- ▶ Improving attendance is a top priority for us.
- ▶ Missed time off school is missed opportunity to learn.
- ▶ Whole school attendance target: **Above 95%**
- ▶ To help us meet this target, this means no more than 9 days off across the year.
- ▶ Why is attendance so important? Research by the Government in 2019 proved that at the end of KS2, children with the best attendance levels achieved better than those with lower attendance levels. Low attendance also effects children's social skills, confidence and self-esteem.
- ▶ We know children will need time off school to recover from illnesses but every other day that they are well, they should be in school.
- ▶ How to report absences:
 - Phone the office or leave a message on the school answer machine
 - Send an in app message on Arbor

CONTACT WITH TEACHERS:

- ▶ Some school staff will be available at the gates at drop-off and pick-up times to ensure that all of our arrangements run smoothly. They will try to answer any questions that you may have.
- ▶ However, teachers are not available at the beginning of the school day, as they need to be with the children.
- ▶ So if you wish to speak to your child's teacher please ring the office to request a call or make an appointment, or wait at the fence at the end of the day, and when all of the children have been dismissed the teacher will come out to you.
- ▶ If you have a general non-urgent query, please email your child's class teacher using the class email address (this can be found on the website or in the back of your child's reading diary).
- ▶ Please be aware that staff will only check and respond to emails during working hours.

CURRICULUM AND LEARNING

- ▶ At Glade Hill our curriculum aims to ensure that pupils acquire the knowledge, skills and understanding needed to further their education and achieve their full potential in life.
- ▶ Our curriculum is underpinned by our SPARKLE ethos and curriculum drivers which personalise the learning to meet the needs of our pupils and community.
- ▶ Learning across all subjects is organised into 3 stages:

Excite and Engage

Learn and Connect

Communicate and Remember

These three stages aim to ensure the children are hooked into their learning - excited and curious to know more. They gain knowledge, understanding, develop new skills and connect this to further learning. And finally lock that learning into their long term memory to remember it for life.

Self-motivated
Polite
Ambitious
Resilient
Kind and Caring
Learners
Enthusiastic

Excite and Engage

- Every Monday starts with an *Excite and Engage* session to hook the children in to their learning.
- Each half term we have an extended *Excite and Engage* to spark curiosity and provide life experiences to aid the acquisition of knowledge.



Learn and Connect

- Children explore, experiment, ask questions and acquire knowledge and skills. Pupils practise, collaborate and build on prior learning.



Communicate and Remember

- Children communicate and present their learning to others. Reflecting, planning and rehearsing helps to commit the knowledge acquired to the children's long term memory.

Keep your eye out on newsletters and emails because some of the children's 'communicate and remembers' may involve communicating their learning through class workshops or class assemblies.

As soon as these are planned in we will let you know.

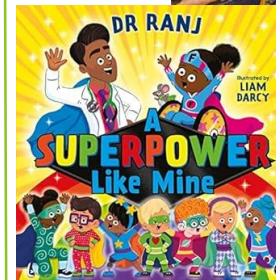
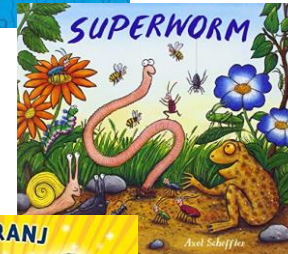
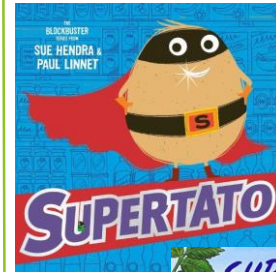
This half term's curriculum:

Year Nursery



- Overarching theme:
- Nursery Rhymes
- Nursery rhymes to inspire learning:
- Incy wincey spider, Humpty Dumpty & Hickory dickory dock
- Enrichment, trips or events this half term:
- STEM ambassador visit

Year Reception



- Overarching theme:
- Caped Crusaders
- Class books to inspire learning: Superworm, Supertato and A superpower like mine
- Enrichment, trips or events this half term:
- Emergency service visit

We are GOLDEN and we SPARKLE!

S ▶ Self-motivated

P ▶ Polite

A ▶ Ambitious

R ▶ Resilient

K ▶ Kind and Caring

L ▶ Learners

E ▶ Enthusiastic

Golden Rules:

- ✓ Care for everyone and everything
- ✓ Show good manners at all times
- ✓ Follow instructions straight away

❖ We love to celebrate the children's successes and we praise children for how they SPARKLE! Keep your eye out for Marvellous Me notifications - we love to send badges of praise to let you know about your children's successes!



METHODS OF COMMUNICATION

- ▶ Arbor (emails/ texts/ in app messages)
 - ▶ Letters
 - ▶ Website
 - ▶ Notice boards
 - ▶ Marvellous Me
-
- ▶ Please make sure the office has your up to date phone number, email and address to ensure you receive any important messages or information.
 - ▶ If you need new Marvellous Me sign up codes please let us know.

Check out our class pages regularly to see what your children will be/ have been learning!



UNIFORM

- ▶ We expect all children to be in school uniform from the start of term.
- ▶ Please look at our school website for full details of our uniform policy.
- ▶ Please ensure that your children have appropriate footwear.
- ▶ Please send a PE kit into school.
- ▶ Jewellery and make-up - **the wearing of any jewellery and make-up is not allowed in school.**
- ▶ All jewellery, make-up, nail varnish, false nails etc should be removed before sending your child to school. The only exception is if your child has their ears pierced and then they can wear one pair of small stud earrings whilst at school.
- ▶ If we feel that your child is not dressed according to school policy, you will be made aware of the issue by the class teacher so that you can sort it out.

SCHOOL DINNERS

- ▶ New menus are available on the school website or from the School Office in September.
- ▶ Children in F2 (Reception) to Year 2 are entitled to a free school dinner.
- ▶ Please use Arbor for dinner money to avoid staff handling cash. If not possible, then dinner money should be sent to school in a named envelope.

- ▶ **Note: For parents/carers of children in Year 3:** Entitlement to a free school dinner has now ended now that the children have moved into the juniors. If you think you are/might be eligible to receive Free School Meals for your child then please get in contact with the school office to find out how to apply.

HOMework

- ❖ **Reading** - Children should read to an adult 3 times a week or ideally more. Please record this in their reading diary and return their diary to school each day. Teacher's will check diaries on a Friday and children will be rewarded for completing this homework in-line with our new reading reward scheme, details to follow.
- ❖ **Spellings** - Children should work on learning spellings from the coloured spelling lists in their reading diaries. Please make sure you and your child know which list they are currently working on and help children to learn a few spellings each week. Children will be regularly tested on their spelling list but please let teachers know when your child has learnt all the spellings and is ready to move onto the next list.
- ❖ **Maths** - Homework will be given out each week. This may be paper based, a practical activity or online using one of our learning platforms. Please can children return or complete their homework by the date set by the class teacher.
- ❖ **Phonics** - Children who are learning their phonics may be given extra flash cards or activities to do at home to help them learn their sounds.

Afterschool Clubs

- ▶ At Glade Hill we are proud to offer a variety of clubs which cater for different age groups and interests. The clubs generally run on a Wednesday, after school has finished but this year clubs may also run on different nights, as requested by the responses from Parent Surveys.
- ▶ When a club is due to begin an email will be sent home to allow you to book your child in on the Arbor app. Some clubs will have limited numbers and you will be informed by staff if your child has been allocated a place. We aim to offer all children the opportunity to participate in a club. However, if numbers mean that we are oversubscribed for a particular club, any children not offered a place will be put on the waiting list for the next available club. Please contact the office for support.
- ▶ Clubs will run for half a term, and then will be repeated the following half term with a new group of children. This gives as many pupils as possible the chance to take part in their desired club.
- ▶ Most of our clubs rely on staff volunteers to run them outside of their other after school commitments and meetings, but on occasion we may work in partnership with other providers to offer additional afterschool clubs. Clubs run by outside providers are a great way for children to learn from experts in the field, but will require a small fee. We will subsidise the cost for paying for the outside providers to ensure it is affordable for our families, and that cost isn't a factor for children to not attend a club.

Clubs we ran last year...

