

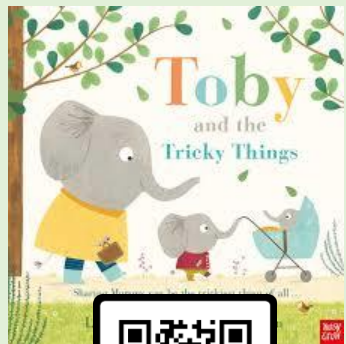
Knowledge Organiser F1 Spring 2



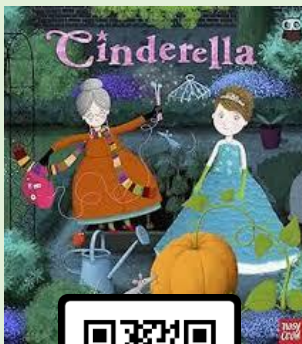
This term the children in Nursery will continue to take part in the Neli N project and explore a different story each week where there is a big focus on vocabulary, sequencing a story and understanding the story in depth. The learning environment each week will reflect the story and help to consolidate the focus vocabulary or 'special words'. The children will also be exploring the celebrations of Eid and Easter and, be using instruments to discover different sounds.

Please scan the QR codes to access You tube clips of the texts.

- Key texts that will support our learning this term:



SCAN ME



SCAN ME



SCAN ME



SCAN ME



SCAN ME



SCAN ME

Favourite five books

In Amazing Acorns, each half term we select five favourite books that we read at the end of each day. The purpose of this is to develop the children's vocabulary, support the teaching of rhyme, alliteration and key PSHE themes, such as friendships, resilience and self regulation.

Please scan the QR codes to access the YouTube clips to view at home.



Love grows everywhere



SCAN ME

Don't hug Doug



SCAN ME

Grandad's secret giant



SCAN ME

My Two Grannies



SCAN ME

Little Beaver and the echo



SCAN ME

Key knowledge - things your child will learn this term.

Personal, social and emotional development:

- I can play with one or more other children, extending and elaborating play ideas.
- I can increasingly follow rules, understanding why they are important.
- I can remember rules without needing an adult to remind them

Communication, Language and Literacy:

- NI:
- I can understand 'who' 'what' 'where' in simple questions
 - I know my own full name
 - I can name colours
- N2:
- I know and can sing 6 nursery rhymes
 - I can retell simple past event in correct order
 - I can use a range of tenses in my speech
 - I can understand a question or instruction that has two parts

Physical development:

- NI:
- I can make connections between my movement and the marks I make.
- N2:
- I can hold a pencil between my thumb and two fingers, no longer using whole-hand grasp.
 - I can be increasingly more independent as I get dressed and undressed.

Literacy/English:

- NI:
- I can make marks but can't describe them
 - I am interested in books and rhymes and may have favourites.
- N2:
- I can ascribe meanings to marks that I see in different places
 - I can look at books independently.
 - I can handle books with care.
 - I can hold books the correct way up and turn pages.
 - I can recognise rhythm in spoken words.

Mathematics:

- NI:
- I will explore expectations in continuous provision & show finger numbers to 3
 - I can use construction materials to join shapes together
 - I can complete an inset puzzle
- N2:
- I can identify numbers up to 4
 - I can link numerals & amounts up to 4
 - I can build numbers to 4 using 1's
 - I can compare amounts using more/fewer/same
 - I can use descriptive language to sort and identify properties of shape

Understanding the world:

- I will listen to and make sounds
- I will explore the surrounding natural environment
- I will explore natural objects from the surrounding environment

Expressive arts and design:

- I will explore colour and colour mixing
- I can create my own song, or improvise a song around one I know
- I can develop my own ideas and then decide which materials to use to express them

Little Wandle Phonics:

- NI:
- I am tuning into sounds.
 - I am developing my listening and attention
- N2:
- I am tuning into sounds
 - I am able to orally blend

Why not try this at home with your child?

Here are some fun ideas that will support the learning at school in your home. If you complete one or all, please add to your child's Tapestry or email to acorns@gladehill.nottingham.sch.uk so we can celebrate as a class.

Can you use household objects such as pots, pans, cardboard boxes, spoons, ect to make some music.



Could you explore your local environment and go on a Spring walk. Discuss and photograph the signs of spring such as daffodils, birds nests, buds on trees, frogspawn, ect.

