

# Knowledge Organiser F1 Summer 1

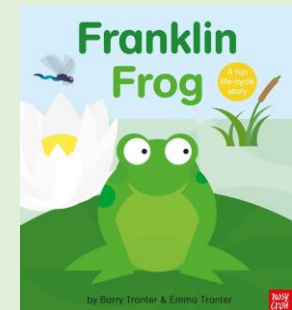
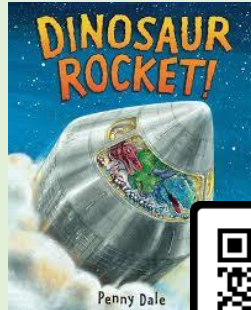
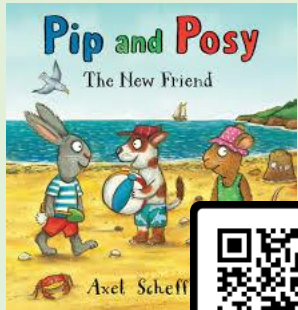


This half term's theme: This half term we will be learning all about farms, animal lifecycles and how to care for living animals. In Maths, we will be linking numerals and amounts to 5, and comparing amounts and weights using "same, fewer, more, heavier and lighter", and we will be learning how to play cooperatively with our peers. We will be exploring and using the following knowledge/vocabulary this term:

- Co-operation - working and playing together
- Summer - the season after spring and before autumn
- Lifecycle - the changes that a living thing goes through during its life

- Neli N key texts:

Please scan the QR codes to access YouTube clips of the texts.



# Favourite five books

In Amazing Acorns, each half term we select five favourite books that we read at the end of each day.

The purpose of this is to develop the children's vocabulary, support the teaching of rhyme, alliteration and key PSHE themes, such as friendships, resilience and self regulation.

Please scan the QR codes to access the You tube clips to view at home.

The Koala Who Could



Splash



On Sudden Hill



Errol's Garden



The Very Hungry Caterpillar



# Key knowledge - things your child will learn this term

## Personal, social and emotional development:

- I am becoming more outgoing with unfamiliar people, in the safe context of the setting.
- I am showing more confidence in new social situations
- I can find solutions to conflicts and rivalries

## Communication, Language and Literacy:

NI:

- I can understand some complex sentences
- I am able to say the following sounds in words - /p/, /b/, /m/, /n/, /t/, /d/, /k/, /g/, /f/, /s/, /y/, /h/
- I am beginning to use more pronouns, such as "you" or "I"

N2:

- I know and can sing 7 nursery rhymes
- I can question why things happen
- I can build vocabulary from stories
- I use language to create and recreate roles in imaginative play
- I am developing my pronunciation

## Physical development:

NI:

- I can imitate drawing simple shapes such as circles and lines
- I am beginning to use three fingers (tripod grip) to hold writing tools

N2:

- I can copy some letters, e.g., from my name

## Literacy/English:

NI:

- I can distinguish between the different marks I make and repeat words or phrases from familiar stories
- I have some favourite stories, rhymes, songs, poems or jingles

N2:

- I sometimes give meanings to marks as I draw and paint
- I am beginning to be aware of the way stories are structured
- I can suggest how a story might end
- I can join in with repeated refrains and anticipate key events and phrases in rhymes and stories
- I know that print carries meaning and, in English, is read from left to right and top to bottom

## Mathematics:

NI:

- I am exploring expectations in CP, learning about number during tidying and snack time
- I can show an understanding of when an amount is more or fewer
- I can recite numbers up to 5

N2:

- I can identify numbers up to 5 and link numerals with amounts
- I can build numbers up to 5 using 1s
- I can identify part/part/wholes
- I can compare amounts using more/fewer/same

## Understanding the world:

Science:

- I am learning about life cycles of animals
- I can compare adult animals to their babies
- I can observe how baby animals change over time
- I can grow plants

## Expressive arts and design:

- I am beginning to develop complex stories using small world equipment
- I can draw with increasing complexity and detail

## Little Wandle Phonics:

NI:

- I am tuning into sounds.
- I am developing my listening and attention

N2:

- I am tuning into sounds
- I am able to orally blend

# Why not try this at home with your child?

Here are some fun ideas that will support the learning at school in your home. If you complete one or all, please add to your child's Tapestry or email to [acorns@gladehill.nottingham.sch.uk](mailto:acorns@gladehill.nottingham.sch.uk) so we can celebrate as a class.

Learn some Makaton signs for some of the animals that live on a farm

Makaton    Topic    -  
FARM    ANIMALS    -  
Singing    Hands  
(youtube.com)

Singing   
 Hands

Signing fun for everyone

MAKATON TOPIC - FARM ANIMALS

Go for a walk and see what animals you can see. Where are they living? Do they have any baby animals with them and what do they look like?

