

# Knowledge Organiser F1 Autumn 2

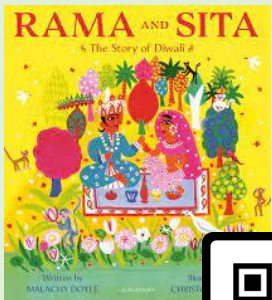


This terms theme: Let's celebrate!

This term the children will be learning different types of celebrations, such as birthdays and, the Diwali and Christmas festivals

We will be exploring and using the following knowledge/ vocabulary this term:

- **Festivals**- can be celebrated by lots of different people and religions around our city and the world.
- **Rama**- was a Prince who recused his wife Sita with the help of King Hanuman.
- **Sita**- was the wife of Rama. She was captured by the King Ravana and was helped by a monkey King Hanuman.
- Key texts that will support our learning this term:



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Please scan the QR codes to access You tube clips of the texts.

# Favourite five books

In Amazing Acorns, each half term we select five favourite books that we read at the end of each day. The purpose of this is to develop the children's vocabulary, support the teaching of rhyme, alliteration and key PSHE themes, such as friendships, resilience and self regulation.

Please scan the QR codes to access the YouTube clips to view at home.



Night monkey,  
day monkey

Jabari tries

The koala who could

Hanukkah Bear

Monster Christmas



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# Key knowledge - things your child will learn this term.

## Personal, social and emotional development:

- I can express preferences and decisions. They also try new things and start establishing their autonomy.
- I can begin to show 'effortful control'

## Communication, Language and Literacy:

- NI:
- I can use word endings
  - I am building my vocabulary
- N2:
- I know and can sing 4 nursery rhymes
  - I can respond to a one part instruction

## Physical development:

- NI:
- I can hold a pen or crayon using a whole hand (palmar) grasp and makes random marks with different strokes.
- N2:
- I can use one-handed tools and equipment, e.g. makes snips in paper with child scissors.

## Literacy/English:

- NI:
- I can make marks but can't describe them yet.
- N2:
- I can distinguish between the different marks I make.
  - I can listen to and join in with stories and poems, one-to-one and also in small groups.

## Mathematics:

- NI-
- I am exploring expectations in continuous provision and snack time with a focus on tidying.
  - I can explore patterns within the environment
  - I understand tall and short
  - I can copy/continue a simple repeating pattern
  - I understand more and fewer
  - I can recite numbers to 5
  - I can begin to connect small quantities from 1-3
- N2 - I can
- Subitise 2
  - Link numerals 2 to amounts
  - Make numbers to 2
  - Compare amounts using *fewer/more* or *same*
  - Pattern copy, extend and create ABAB pattern
  - Notice and correct an error in a repeating pattern

## Understanding the world:

- I can identify electrical devices
- I can use battery-powered devices
- I can explore light sources
- I can shine light on or through different materials

## Expressive arts and design:

- I can take part in simple pretend play, using an object to represent something else even though they are not similar.
- I can join different materials and explore different textures

## Little Wandle Phonics:

- NI:
- I am tuning into sounds.
  - I am developing my listening and attention
- N2:
- I am tuning into sounds
  - I am able to orally blend

# Why not try this at home with your child?

Here are some fun ideas that will support the learning at school in your home. If you complete one or all, please add to your child's Tapestry or email to [acorns@gladehill.nottingham.sch.uk](mailto:acorns@gladehill.nottingham.sch.uk) so we can celebrate as a class.

Learn to Makaton sign some Christmas themed words.



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Collect a torch and variety of colourful materials such as tin foil, plastic bags, fabric, glass, coloured plastic, wood and water. Shine the torch against each material and discuss if it shines through or not.