

Knowledge Organiser F2 Autumn 2



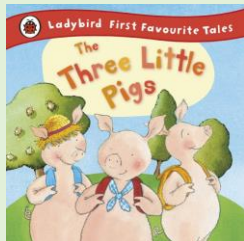
This terms theme: Once upon a tale

This term the children will be learning about Traditional tales and will be thinking about the different characters, the similarities and differences between the stories we read and the settings the stories take place in. We will also be learning about the structure of a story; the beginning, the middle and the end. We will use this learning to help us develop our understanding of vocabulary and story language and also use this in our role play. This will help us learn how to narrate, retell, invent, adapt and recount narratives. .

We will be exploring and using the following knowledge/ vocabulary this term:

- Traditional - something that is well-known and passed down for many years
- Setting- the place where a story takes place.
- Character- a person, animal, or creature in a story.
- Diwali- the festival of lights.
- Christmas Nativity- a play that tells the story of Jesus Christ's birth.

Key texts that will support our learning this term:



Please scan the QR codes to access You tube clips of the texts.

Favourite five books

In Amazing Acorns, each half term we select five favourite books that we read at the end of each day. The purpose of this is to develop the children's vocabulary, support the teaching of rhyme, alliteration and key PSHE themes, such as friendships, resilience and self regulation.

Please scan the QR codes to access the YouTube clips to view at home.

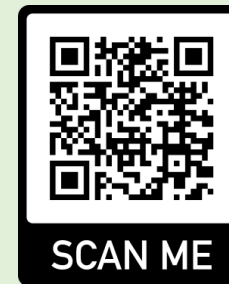
And Tango makes Three

The Christmas Eve Tree

The Ghanaian Goldilocks

Rosie Revere, Engineer

Little Cloud



Key knowledge- things your child will learn this term.

Personal, social and emotional development:

- I am aware of the boundaries set and behavioural expectations in the setting
- I can understand that their actions affect other people
- I have the confidence to try new activities

Communication, Language and Literacy:

- I can engage in story times
- Engage in story times.
- Retell story with agreed actions/ perform to others
- Ask questions to find out more and to check they understand what has been said to them.
- Develop social phrases

Physical development:

- I am aware of Bonfire Night safety
- I can hold scissors correctly and cut along a straight and zigzagged line
- I can revise and refine the fundamental movement skills they have already acquired.

Literacy/English:

- I can write my name
- I can hear and write initial and middle sounds
- I can draw a story maps to sequence a familiar story
- I can engage in story times, join in with repeated phrases and actions

Mathematics: I can

- Develop my counting skills
- Recognise the 'five-ness' of 5' using one hand and the die pattern for 5
- Compare of sets by matching
- Use the language of comparison: *more than, fewer than, an equal number*
- Explore the concept of 'whole' and 'part'
- Discuss the composition of 3, 4 and 5
- Count objects
- Match numerals to quantities within 10
- Verbally count beyond 20

Understanding the world:

- I can talk about plants in the surrounding natural environments
- I can talk about how the wind can move objects
- I know how objects move in water
- I can talk about the past through settings, characters and events encountered in books read in class (Remembrance Day)

Expressive arts and design:

- I have a small repertoire of songs
- I can sing entire songs
- I can use costumes and resources to act out narratives

Little Wandle Phonics:

Wk 1- ff ll ss j
Tricky word: as
Wk 2- v w x y
Tricky word: and has his her
Wk 3- z zz qu, ch and words with s /s/ added at the end
Tricky word: go no to into
Wk 4- sh th ng nk
Tricky word: she he of
Wk 5- words with s /s/, s/z/ (his) and s/z/ (bags) added at the ending
Tricky word: we me be

Why not try this at home with your child?

Here are some fun ideas that will support the learning at school in your home. If you complete one or all, please add to your child's Tapestry or email to acorns@gladehill.nottingham.sch.uk so we can celebrate as a class.

Make a 4th Little Pigs house from a new material.

Practise writing name on Christmas cards.

Collect 5 objects (conkers, acorns, smarties, Lego) and then separate into 2 groups. Discuss and compare the amounts using the words: *more than, fewer than, an equal number.*