



## 2025 – Whole School Summary Data

Year Group	Achievement	School 2024	School 2025	National 2025
EYFS	% achieving a good level of development	58%	70%	69%
Y1	% of children working at the expected level in phonics	58%	67%	80%
Y2	% of children passing the Y2 Phonics re-take by the end of Y2	78%	75%	91%
Y4	% of pupils achieving full marks in the multiplication check 25/25	45%	45%	38%
	Multiplication check average score	22	20	21
KS2	% of children achieving the expected standard in reading, writing and mathematics	51%	36%	62%
	% of children achieving the expected standard in reading	68%	52%	75%
	% of children achieving the expected standard in writing	64%	57%	72%
	% of children achieving the expected standard in maths	58%	46%	74%
	% of children achieving the expected standard in grammar, punctuation and spelling	59%	36%	73%
	% of children achieving a high score in reading, writing and mathematics	2%	7%	8%
	% of children achieving a high score in reading	15%	16%	33%
	% of children achieving a high score in writing	10%	14%	13%
	% of children achieving a high score in maths	5%	17%	26%
	% of children achieving a high score in grammar, punctuation and spelling	15%	10%	30%
	Average Scaled Score in reading	102	101	105
	Average scaled score in grammar, punctuation and spelling	101	98	105
	Average scaled score in maths	100	100	104
	Reading Progress Score	N/A	N/A	0
	Writing Progress Score	N/A	N/A	0
Mathematics Progress Score	N/A	N/A	0	