



## 2023 – Whole School Summary Data

Year Group	Achievement	School 2023	National 2023
EYFS	% achieving a good level of development	52%	67%
Y1	% of children working at the expected level in phonics	74%	79%
Y2	% of children passing the Y2 Phonics re-take by the end of Y2	86%	-
KS1	% of children achieving the expected standard in reading, writing and mathematics	50%	-
	% of children achieving the expected standard in reading	60%	68%
	% of children achieving the expected standard writing	57%	60%
	% of children achieving the expected standard in mathematics	62%	70%
	% of children working at a greater depth in reading, writing and mathematics	5%	-
	% of children working at a greater depth in reading	18%	-
	% of children working at a greater depth in writing	8%	-
	% of children working at a greater depth in mathematics	13%	-
KS2	% of children achieving the expected standard in reading, writing and mathematics	46%	60%
	% of children achieving the expected standard in reading	53%	73%
	% of children achieving the expected standard in writing	63%	71%
	% of children achieving the expected standard in maths	73%	73%
	% of children achieving the expected standard in grammar, punctuation and spelling	61%	72%
	% of children achieving a high score in reading, writing and mathematics	7%	8%
	% of children achieving a high score in reading	19%	29%
	% of children achieving a high score in writing	10%	13%
	% of children achieving a high score in maths	19%	24%
	% of children achieving a high score in grammar, punctuation and spelling	19%	30%
	Average Scaled Score in reading	102	105
	Average scaled score in grammar, punctuation and spelling	102	105
	Average scaled score in maths	103	104
	Reading Progress Score	-0.34	0
Writing Progress Score	+1.06	0	
Mathematics Progress Score	+1.75	0	