



## Science Unit Overview ~ Whole School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	<b>Unit A-</b> Plants	<b>Unit H-</b> Energy (Seasonal Changes autumn to winter)	<b>Unit B-</b> Animals and Humans (animals)	<b>Unit B-</b> Animals and Humans (humans)	<b>Unit D</b> –Materials (everyday materials)	Unit H– Energy (Seasonal Changes - spring to summer)
<b>Year 2</b>	<b>Unit C-</b> Living things and their habitats- (plants & animals)	<b>Unit D</b> – Materials (uses of everyday materials)	<b>Unit B-</b> Animals and humans	<b>Unit D-</b> Materials- (changes in materials)	<b>Unit A-</b> Plants- growth and survival	<b>Unit C-</b> Living things (food chains)
<b>Year 3</b>	<b>Unit B-</b> Animals including humans (nutrition)	<b>Unit H-</b> Energy (Light)	<b>Unit D-</b> Materials (Rocks)	<b>Unit E-</b> Forces and magnets	<b>Unit B-</b> Animals including humans (skeletons and muscles)	<b>Unit A-</b> Plants (functions & life cycles).
<b>Year 4</b>	<b>Unit B-</b> Animals and humans – digestion and teeth.	<b>Unit F-</b> Electricity	<b>Unit C-</b> Living things and their habitats- classification	<b>Unit D-</b> Materials (States of matter)	<b>Unit H-</b> Energy (Sound)	<b>Unit C-</b> Living things and their habitats- food chains
<b>Year 5</b>	<b>Unit C-</b> Living things and their habitats	<b>Unit E-</b> Forces	<b>Unit G-</b> Earth and space	<b>Unit D-</b> Properties of materials	<b>Unit B-</b> Animals including humans-life cycles	<b>Unit D-</b> Changes in material
<b>Year 6</b>	<b>Unit B-</b> Animals including humans- human circulatory system	<b>Unit H-</b> Energy (Light)	<b>Unit F-</b> Electricity	<b>Unit C-</b> Living things and their habitats:	<b>Unit I -</b> Evolution and inheritance	<b>CREST Award-</b> Transition unit

*Note: living things units – particularly the identification of living things within the local environment- should be revisited during outdoor learning science opportunities throughout the year, to enable pupils to make observations over time and record their findings. This will help pupils gather evidence of how different living things may be impacted depending on the time of year*