

Glade Hill Long Term Writing Curriculum

Year group 1	Topic/ theme	Core Text	Supporting 'texts' for writing stimuli <i>Picture books Film Audio (song) Poetry Art/photo/picture Novels</i>	Writing Outcomes <i>Writing purposes key:</i> entertain inform persuade discuss	Purpose and Audience	Grammar/ composition focus' for each writing unit <i>box it up grid/ success criteria</i>	Sentence progression <i>(use sentence expansion, Literary / stylistic devices to add creativity and Alan Peat Sentences from sentence progression document)</i>	Grammar Blast <i>(use sentence structure, punctuation from sentence progression document)</i>
Autumn 1	<u>Under the Sea</u>	Billy's Bucket By Kes Gray	Tiddler	Labels and captions	Purpose – Labels and Captions To label and write captions about familiar and unfamiliar sea creates.	Letter formation	Extend noun using an adjective	Capital letters Finger spaces Full stops
			Rainbow Fish		Audience – Whole class book Children to create book a by drawing sea creates with labels and captions to share with other class.	Sit correctly at a table, holding a pencil comfortably and correctly		
Autumn 1	<u>Under the Sea</u>	Billy's Bucket By Kes Gray	Commotion in the Ocean	Stories set in familiar settings	Purpose – Narrative To retell the story of Billy's Bucket with beginning, middle and end.	Letter formation	Extend noun using an adjective	
			Non-Fiction Sealife books		Audience – Year 1 cohort Children to be proud of what they have made and showcase this learning to the other year 1 children.	Sit correctly at a table, holding a pencil comfortably and correctly Beginning to leave spaces between words Beginning to punctuate sentences using capital letters and full stops		
Autumn 2	<u>Once Upon a Tower</u>	Rapunzel Bethan Woollvin	Hansel and Gretel " "	Fairy tales	Purpose – Narrative To retell the story of Rapunzel.	Beginning to punctuate sentences with capital letters, finger spaces and full stops without being prompted.	Introducing new punctuation and applying it in writing – exclamation mark	Capital letters Finger spaces Full stops Exclamation mark
			Little Red " "		Audience = KS1 Assembly Children to learn actions and perform their well leant story and narrative to the children in KS1.			
Autumn 2	<u>Once Upon a Tower</u>	Rapunzel Bethan Woollvin	The Fairy tale Shed – by the literacy shed (The clock tower)	Labels and captions (Wanted Poster)	Purpose – Wanted Poster To create a wanted poster to inform others using characters description.	Capital letters, finger spaces and full stops.	Introducing new punctuation and applying it in writing – exclamation mark	
					Audience – Whole School Children to place their wanted posters around the school for others			

					to see. Have you seen who we are looking for?			
Spring 1	<u>Monster Madness</u>	Morris the Mankiest Monster Giles Andreae	Monsters Love Underpants CCTV of monster in school	Fantasy Stories	Purpose – Character Description To explore the main character in the book alongside where he lives to gain a good understanding and write a character description. Audience – Whole class book Children to be proud and showcase their learning. Present this to a member of SLT.	Capital letters, finger spaces and full stops Nouns Adjectives	Extended noun phrase	Capital letters Finger spaces Full stops Exclamation mark Adjectives
				Recount	Purpose – Recount To recall the order of events that have taken place using time connectives Audience – Year 1 classes Children to present their finding to each other.	Capital letters, finger spaces and full stops Time connectives		
Spring 2	<u>Purrrfect Pets</u>	Can I be your dog? Troy Cummings	How to wash a woolly mammoth Paddington’s Post Non-fiction ‘how to’ pet books – link to White Post Farm animal visit	Instructions	Purpose – Instructions To write a list of instructions using time connectives to describe how to look after a pet. Audience – Whole class video Children to read their instructions to one another and video this for evidence.	Capital letters, finger spaces and full stops. Time connectives	List	Capital letters Finger spaces Full stops Exclamation mark Adjectives
				Letter	Purpose – Letter To write a letter to main character in the book informing them what would make you a good owner. Audience – Letter box delivery Children to post the written letter to the character via post box.	Capital letters, finger spaces and full stops. Question marks		
				Fact File	Purpose – Fact File Write a description about a guinea pig.	Capital letters, finger spaces and full stops. Descriptive writing using adjectives	Extended noun phrases	

					Audience – The guinea pigs in our care Children to use guinea pigs as main source to support their writing outcome	Noun phrases		
Summer 1	<u>The Wonderful Wild</u>	Wild Emily Hughes	The Extraordinary Gardener Ohana Means Family The Secret Sky Garden	Stories set in familiar settings	Purpose – Narrative To write an alternative version of Wild by changing the characters. Audience – Whole class Children to perform own version of the story to the class through roleplay.	Capital letters, finger spaces and full stops. Sequence events	Sequencing	Capital letters Finger spaces Full stops
				Setting Discription	Purpose – Setting description To create a setting description about our local surroundings. Audience – Year 2 teachers Children to read their setting descriptions to year 2 teachers. Can they guess the setting they're describing?	Capital letters, finger spaces and full stops. Descriptive writing Extended noun phrases	Extending sentences with the conjunction 'and'	
Summer 2	<u>The Secret Life of Toys</u>	Lost on a Toy Museum David Lucas	Toy Story Film Clip	Poetry	Purpose – Write a poem To explore a range of different types of poems and create our own linked to the season summer. Audience – KS1 Assembly Children to showcase their poems to the key stage 1 children by reading them	Capital letters, finger spaces and full stops.	Use a comma to write a list of adjectives	Capital letters Finger spaces Full stops Grammar focus
				News report	Purpose – News report To sequence the story and plan their ideas for writing a simple news report about the 'missing toys' Audience – Record and present news reports on iPads	Capital letters, finger spaces and full stops. Role play	Extending sentences with the conjunction 'and' Make inference	
				Narrative	Purpose – Narrative To retell the significant events that have taken place and sequence these Audience – KS1 assembly Children to work together to present their narratives as a class	Capital letters, finger spaces and full stops. Role play Sequencing	Consistently using (without being prompted) – Capital letters Finger spaces Full stops	Grammar focus - Question marks - Exclamation marks - Commas

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