

Glade Hill Reading for Pleasure Survey

Key Stage 2

November 2019



130 children responded





Headlines - Key Stage 2

In November 2019, we asked all of our Year 3 to Year 6 pupils to complete a survey all about reading for pleasure. The survey was adapted from The National Literacy Trust's Reading for Pleasure Survey for KS2 children, as well as adding in our own questions to elicit key information we needed. Reading is a main focus for school improvement this year and this survey was conducted to baseline children's attitudes and preferences, as well as to support us in continuous school development and improvement. We recognise the impact that reading for pleasure has on pupils' academic achievement, plus their wellbeing, and therefore this was the main focus for this survey. There are some incredibly positive results from the survey as well as some responses which have helped us to plan for further improvements to reading at Glade Hill.

Overall, **88% of Glade Hill children say that they enjoy reading with 38% saying that they love it. 95% of our children say they are confident at reading with 35% saying they are very confident at reading.** This shows that our children have high levels of self-esteem in reading and show a good self-awareness of their reading ability. This is highly evident in school as any child is happy to read to an adult when asked, with lots often volunteering, demonstrating their high confidence levels.

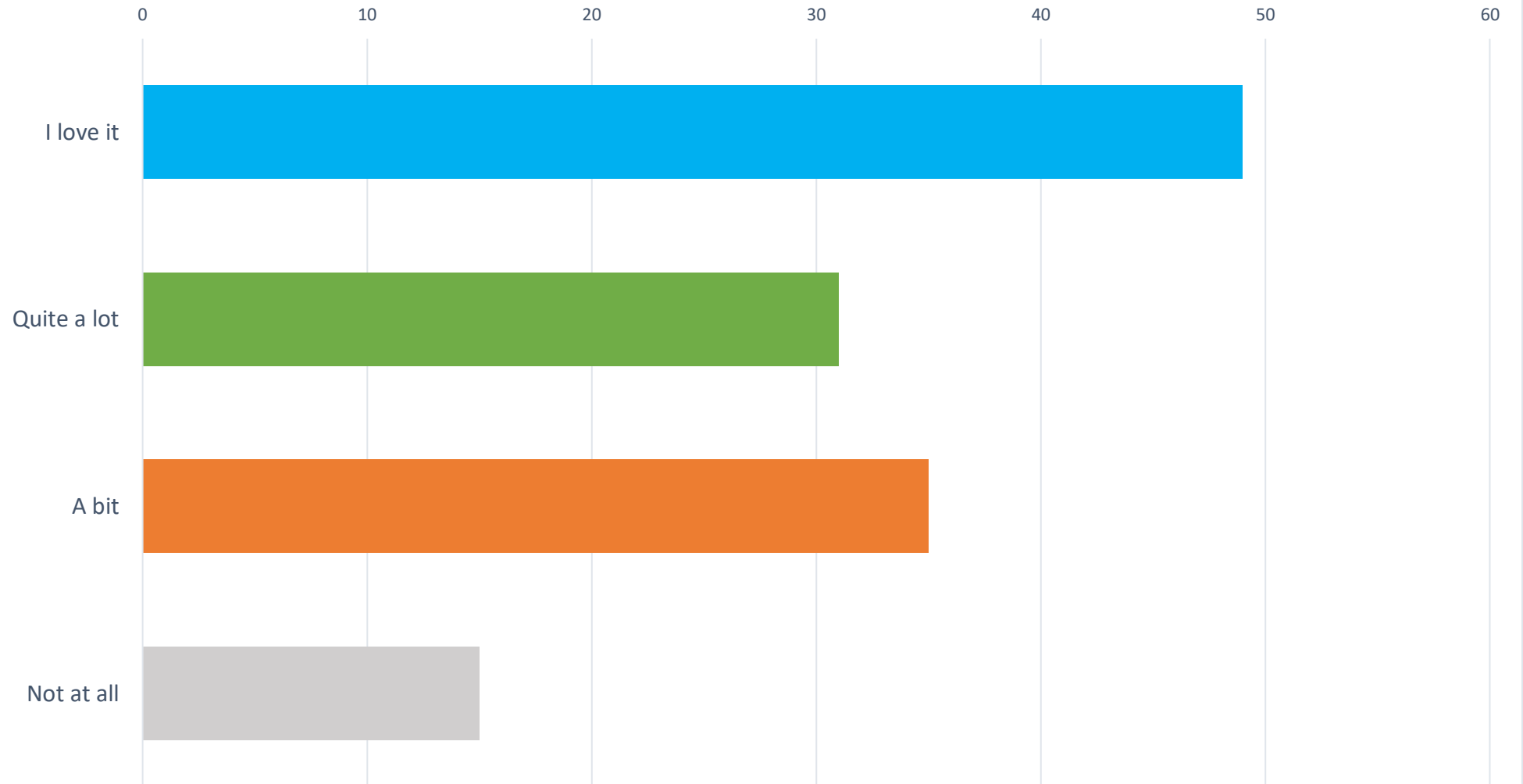
It is amazing to hear that our children understand how important and enriching reading is in their lives. **52% read because they find it fun, 50% read because it helps them to learn new things as well as 49% who read as they recognise it is a skill for life.**

Children explain that **they would read more if they had more time and if the books they read interested them more. 82% also told us that they still enjoy an adult reading to them.** Therefore, we should make more time in our busy timetables for children to be able to read for pleasure, as well as class teachers continuing to read to our KS2 children most days, if not daily.

Many children explained that they like to read in the library and that they like to borrow books, however the vast majority of children explained that they rarely, if ever, visit the school library. Moving forward we need to plan dedicated library time for all classes during the day, have library after school clubs, ensure children get the opportunity to borrow books from the library that inspire them to read and reorganise the library so that children can find the books that interest them more easily.

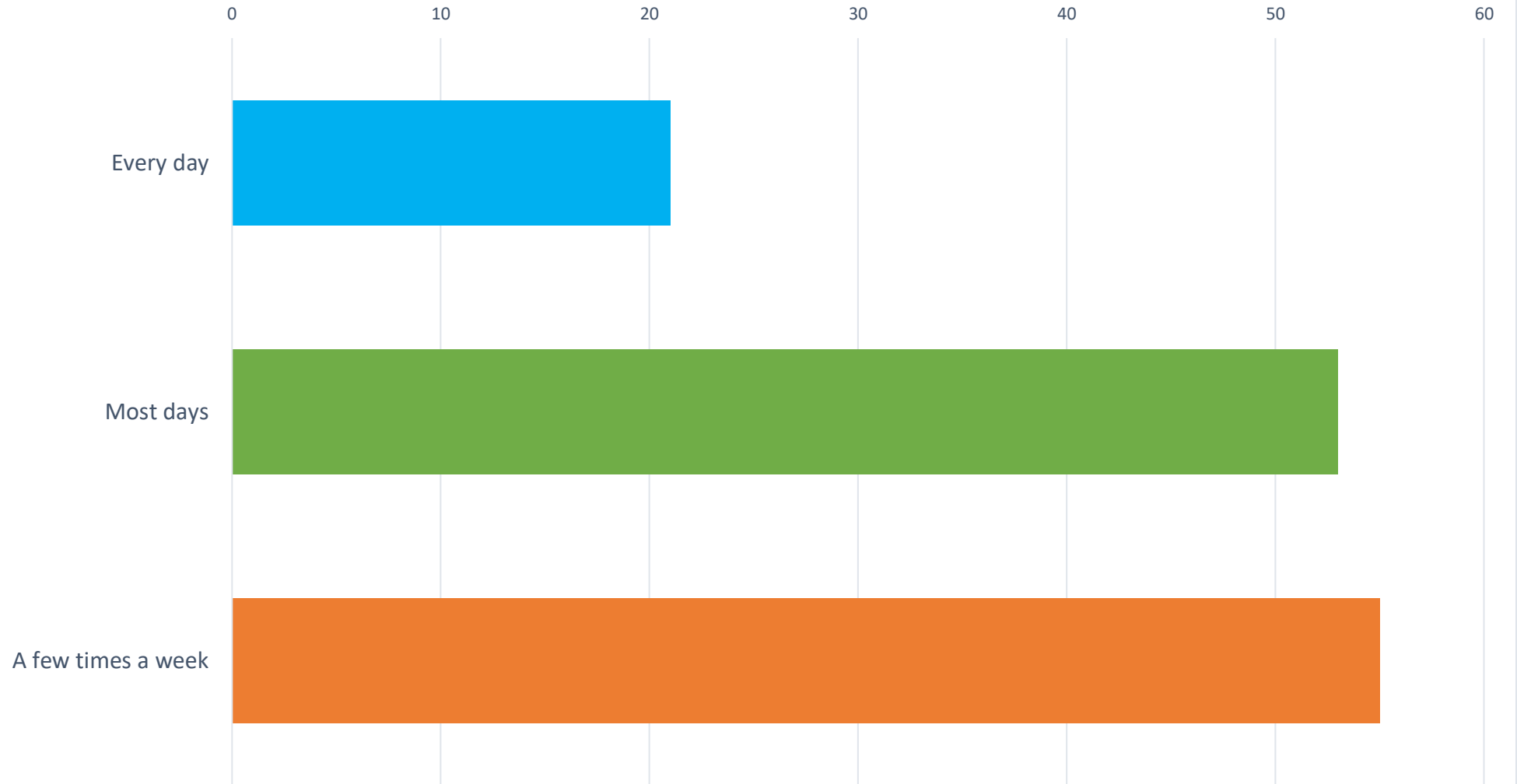


How much do you enjoy reading?



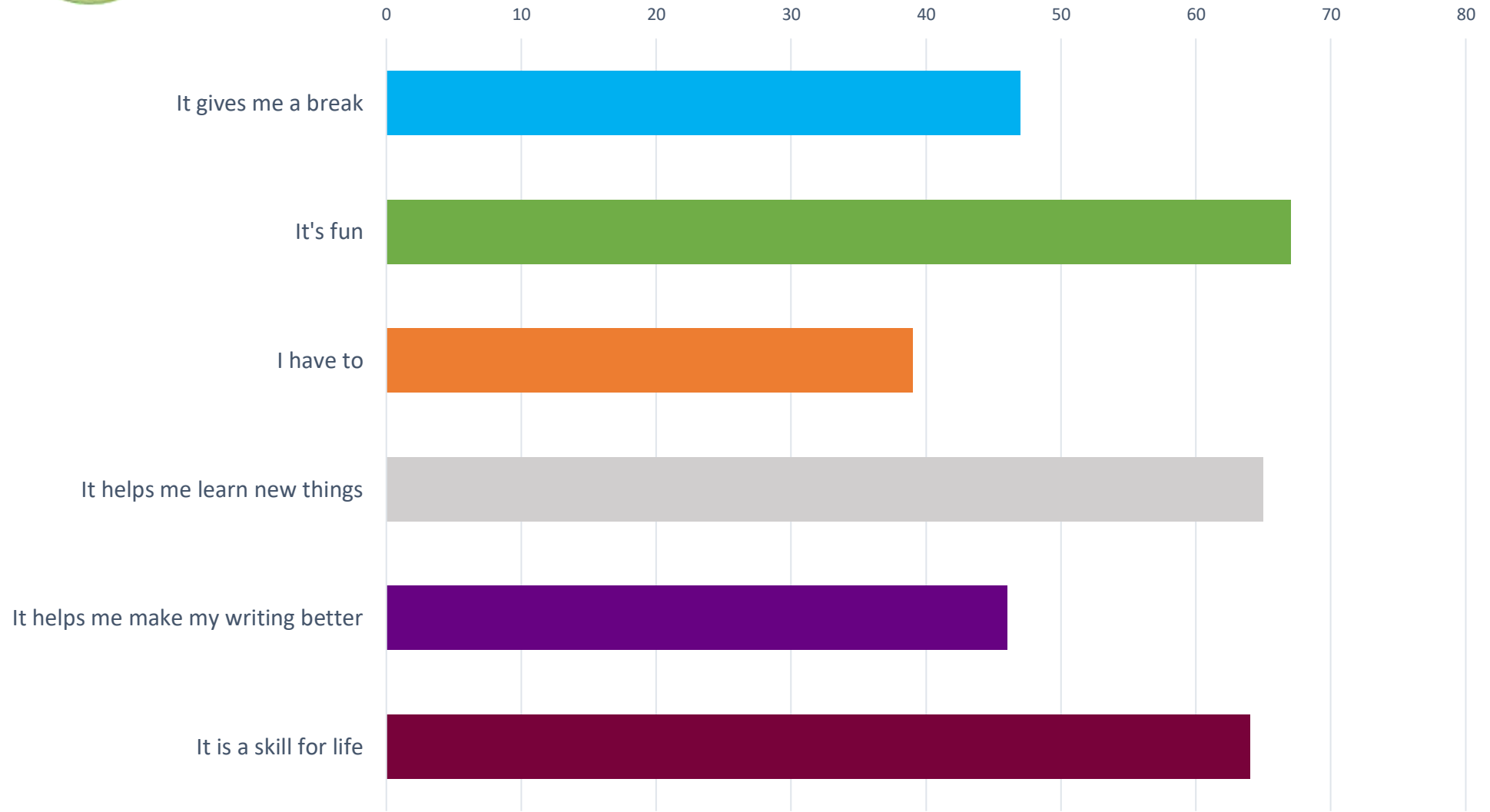


How often do you read books in your spare time?



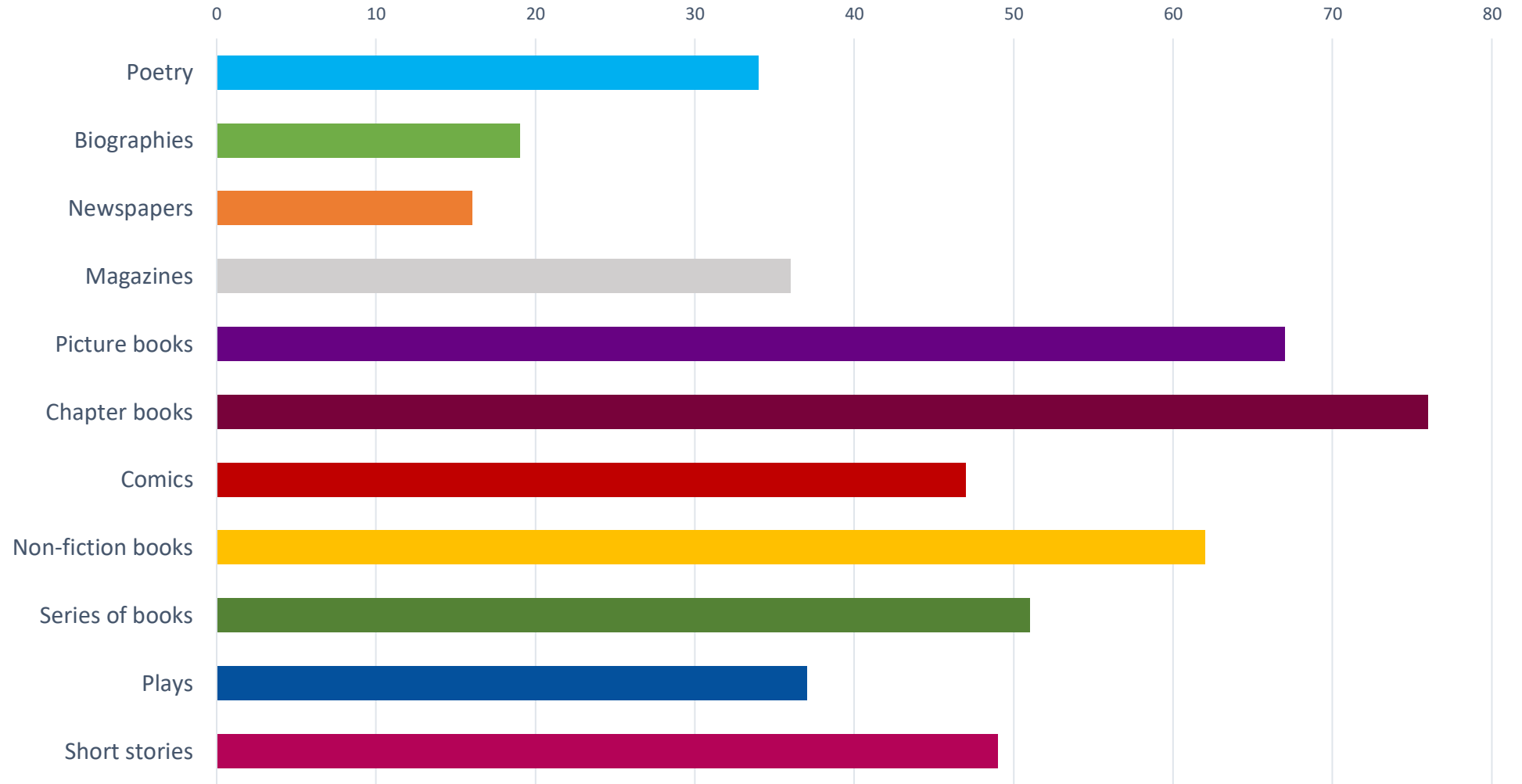


I read because...



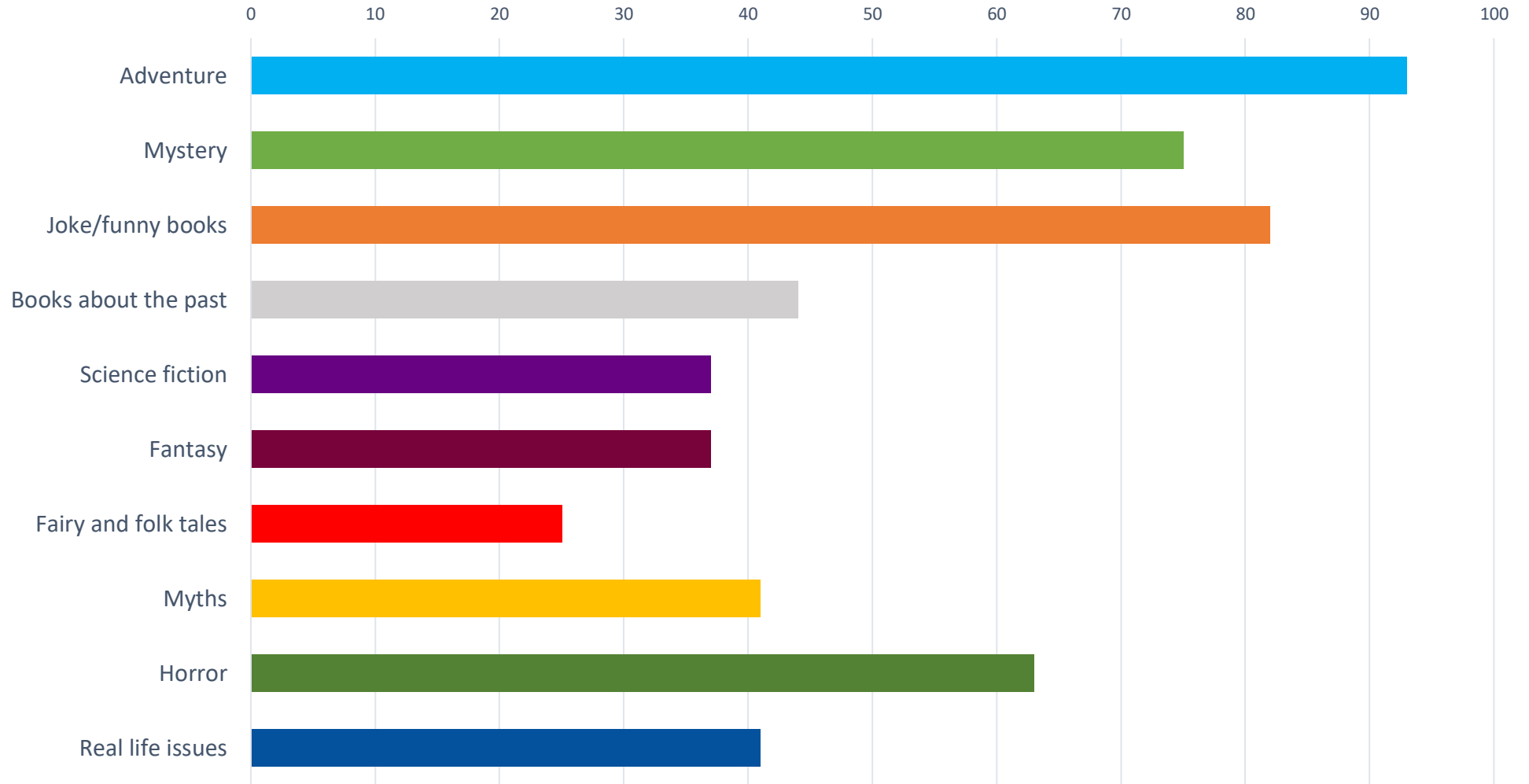


What types of texts do you like to read?



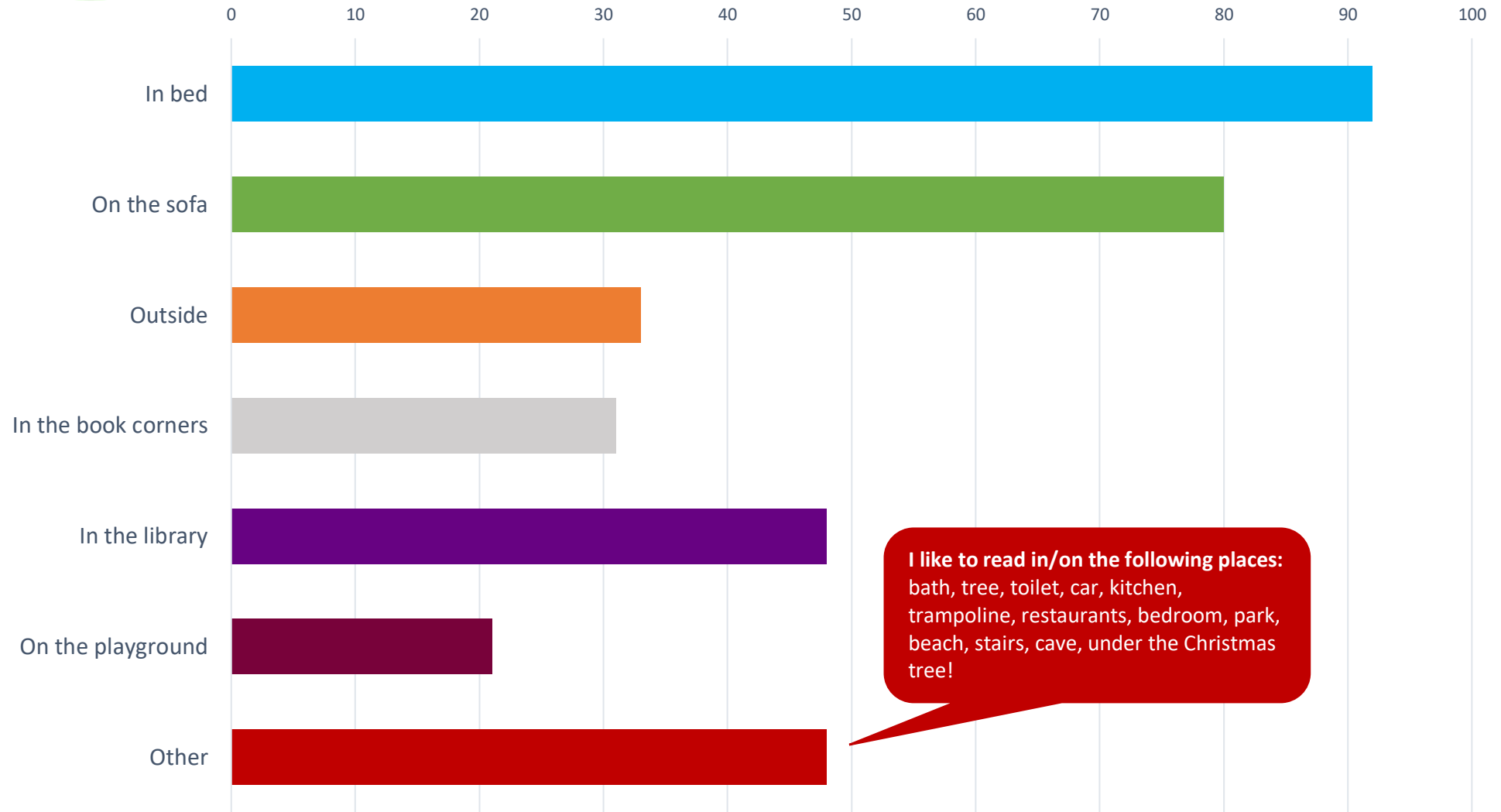


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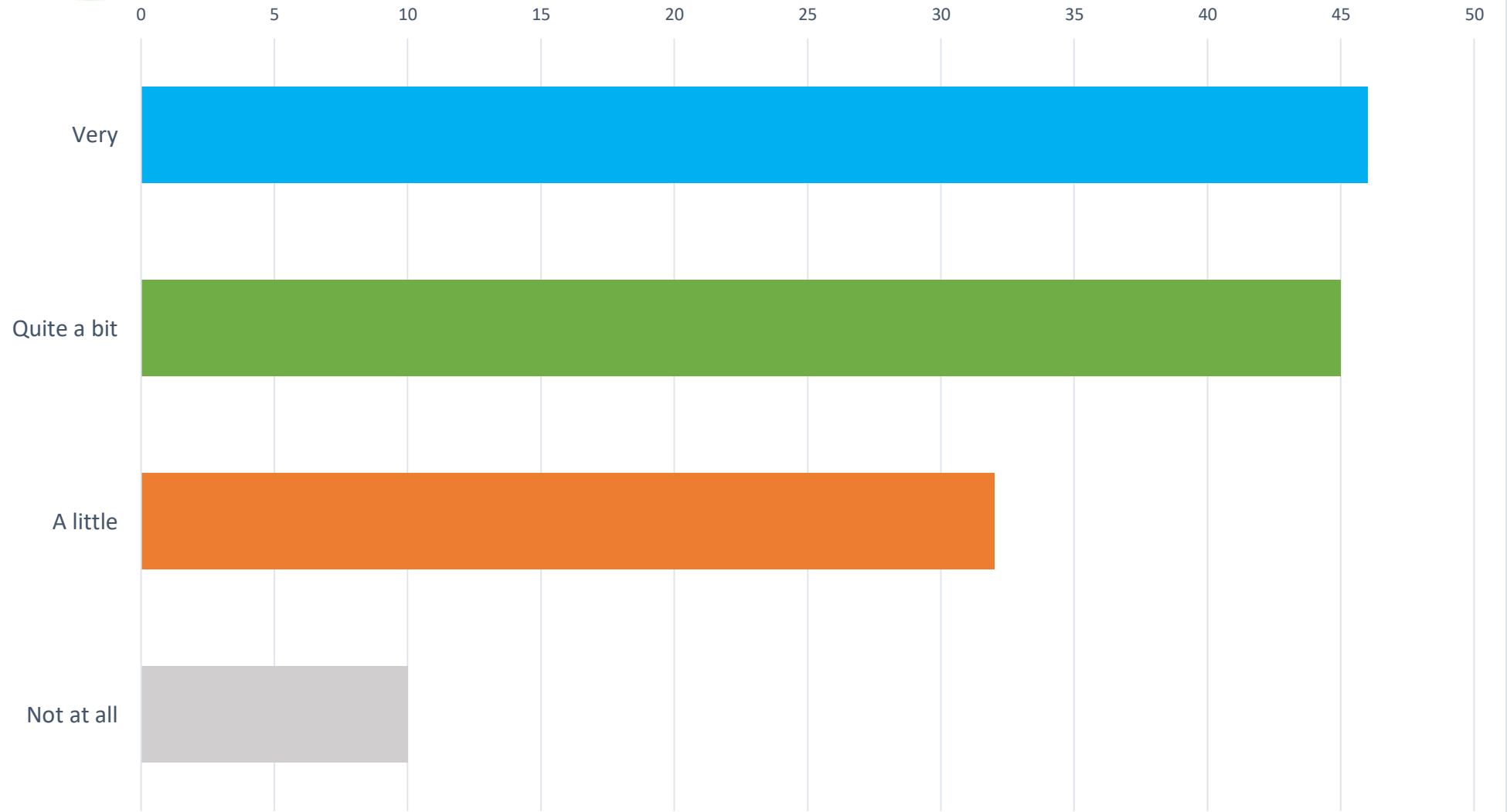


Where do you like to read at home or at school?



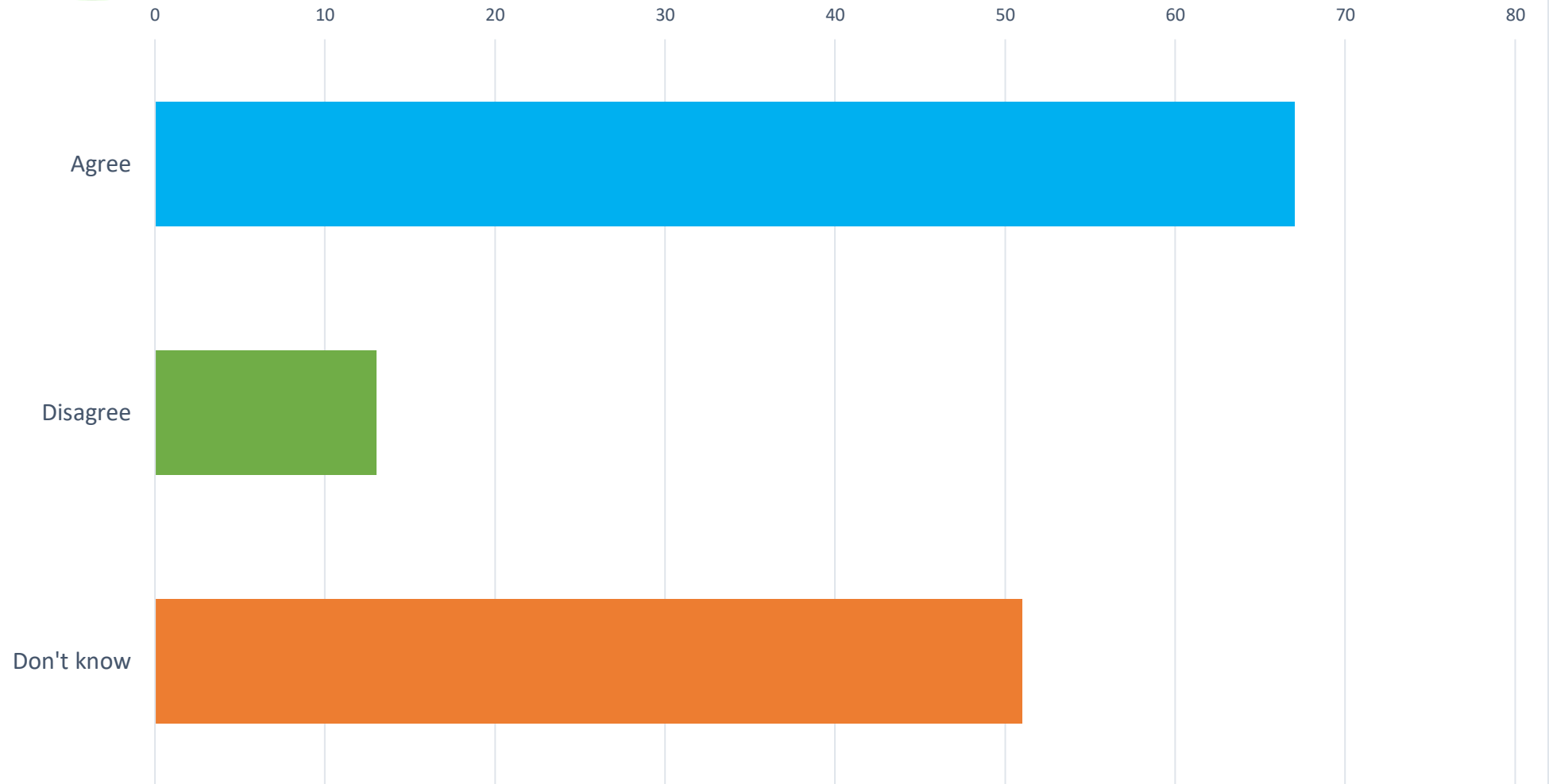


How confident do you feel at reading?



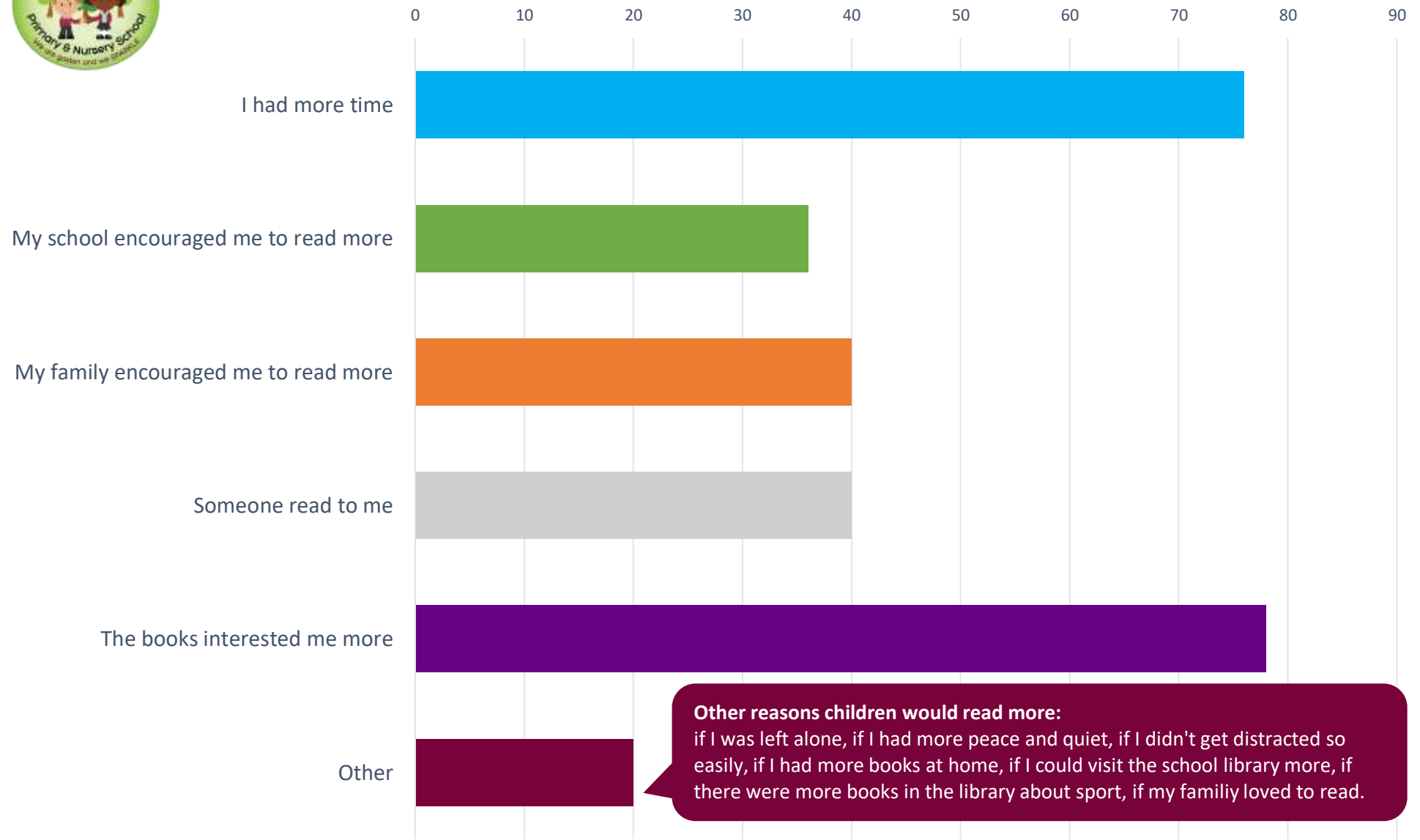


I know what to do to improve my reading:



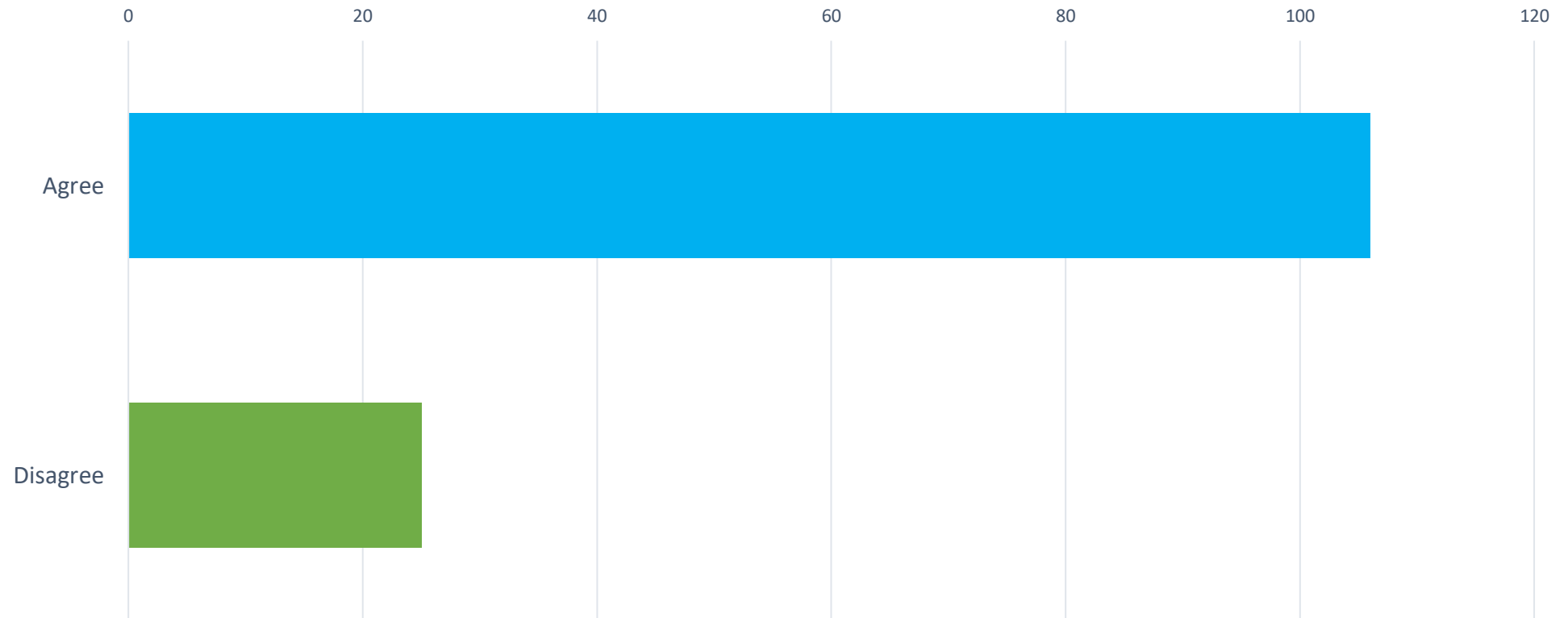


I would read more if...



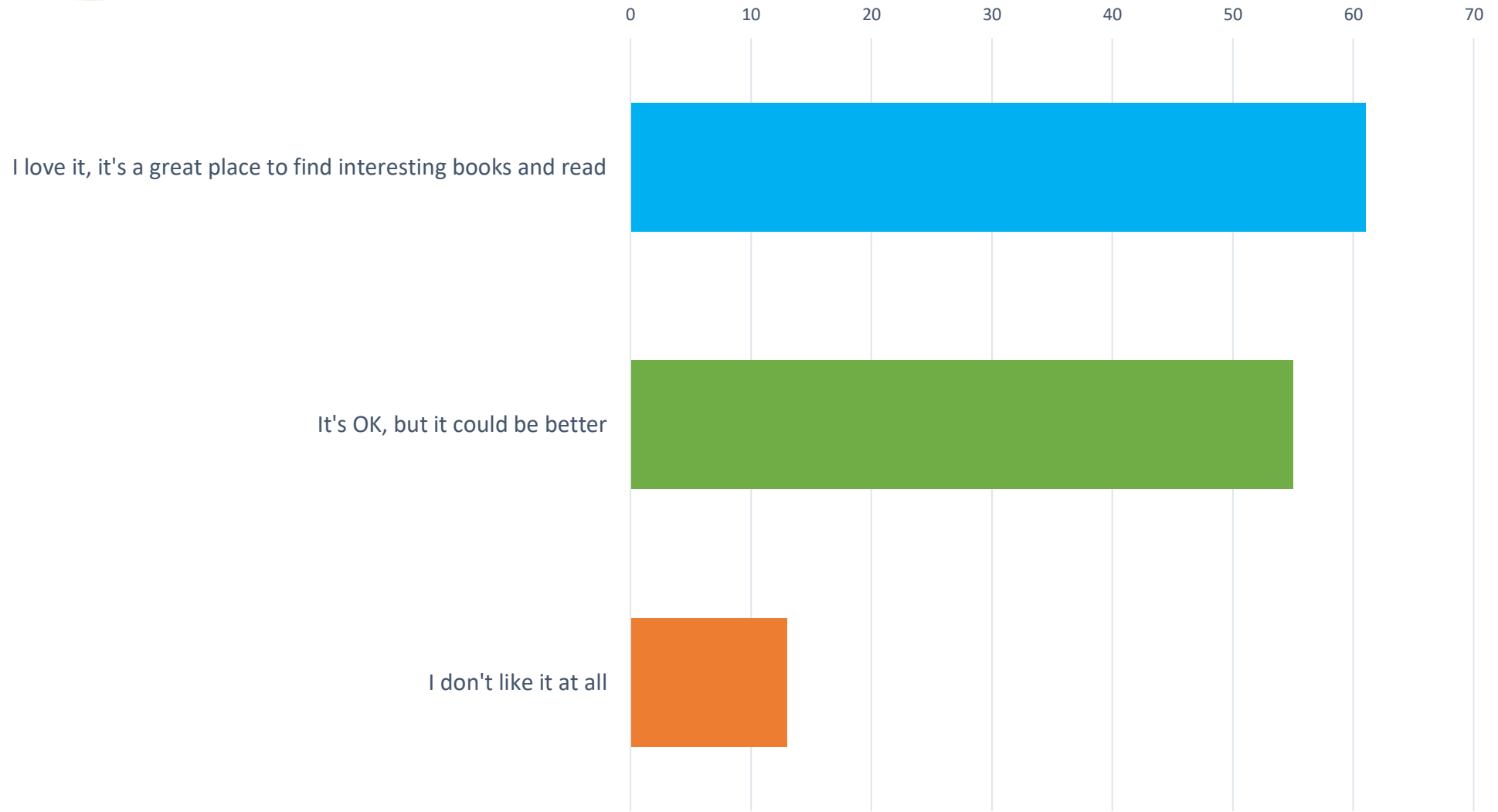


I enjoy it when my teacher reads to me:



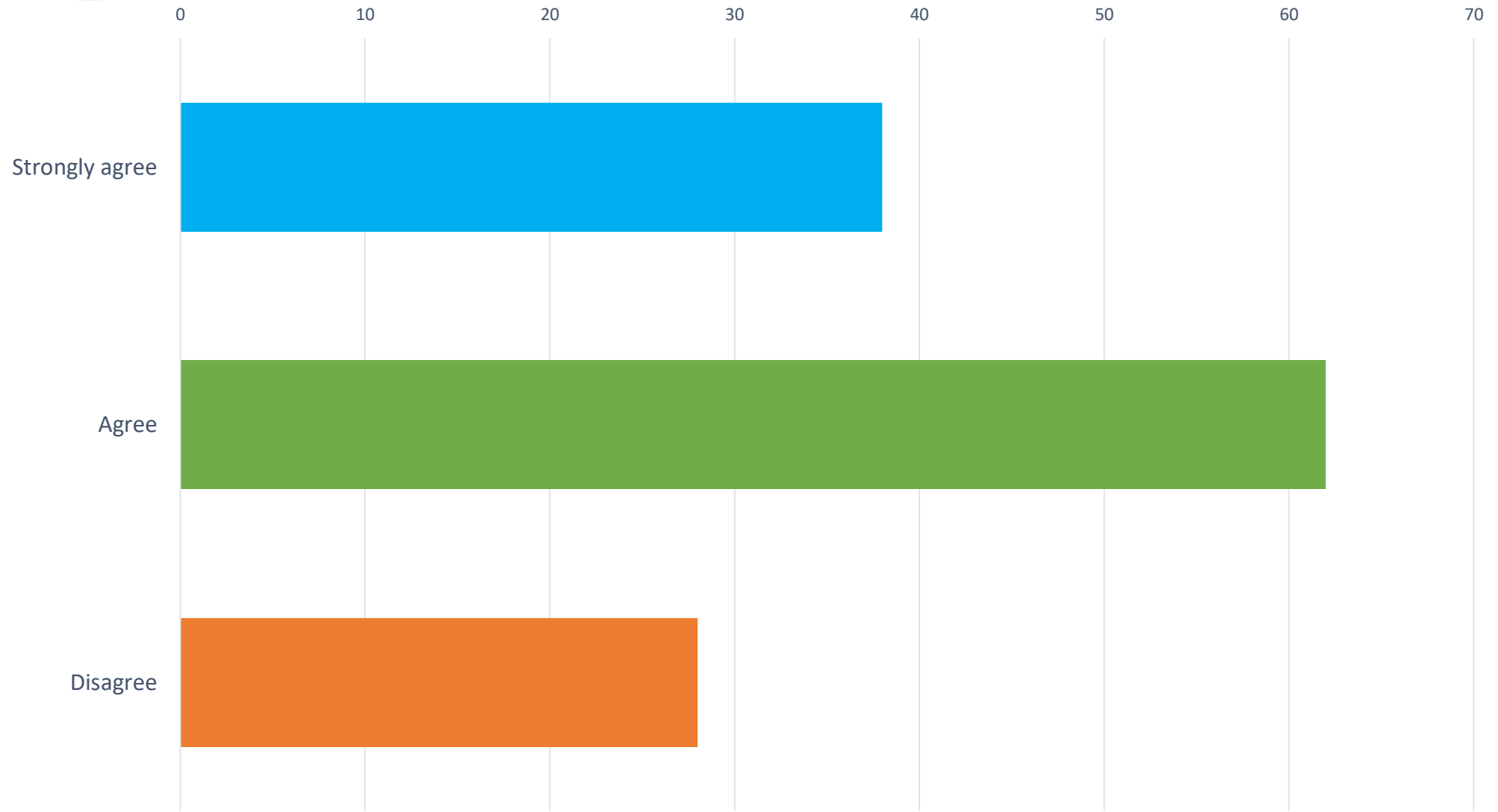


Rate the book corner in your classroom:



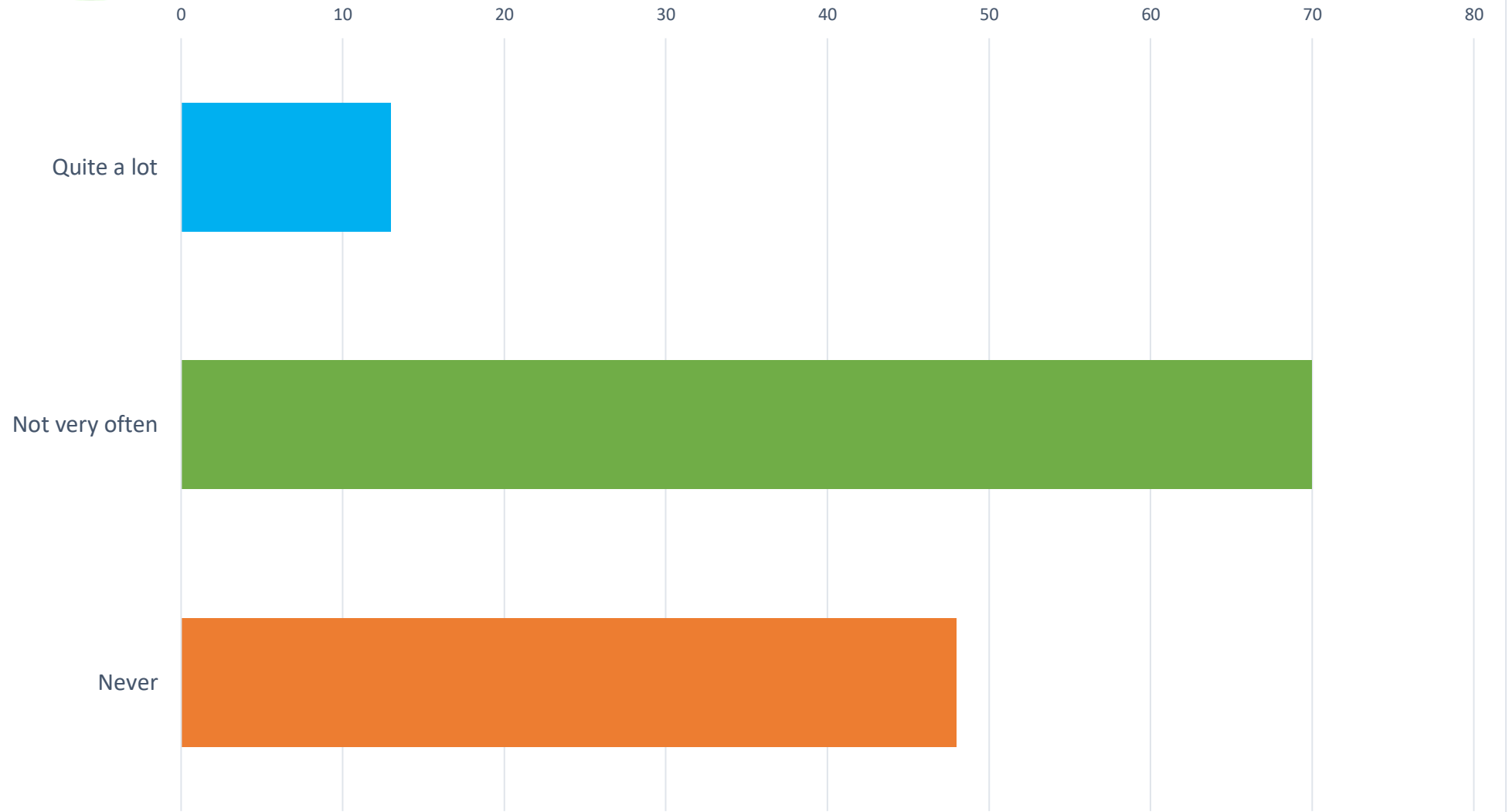


I enjoy reading lessons in school:



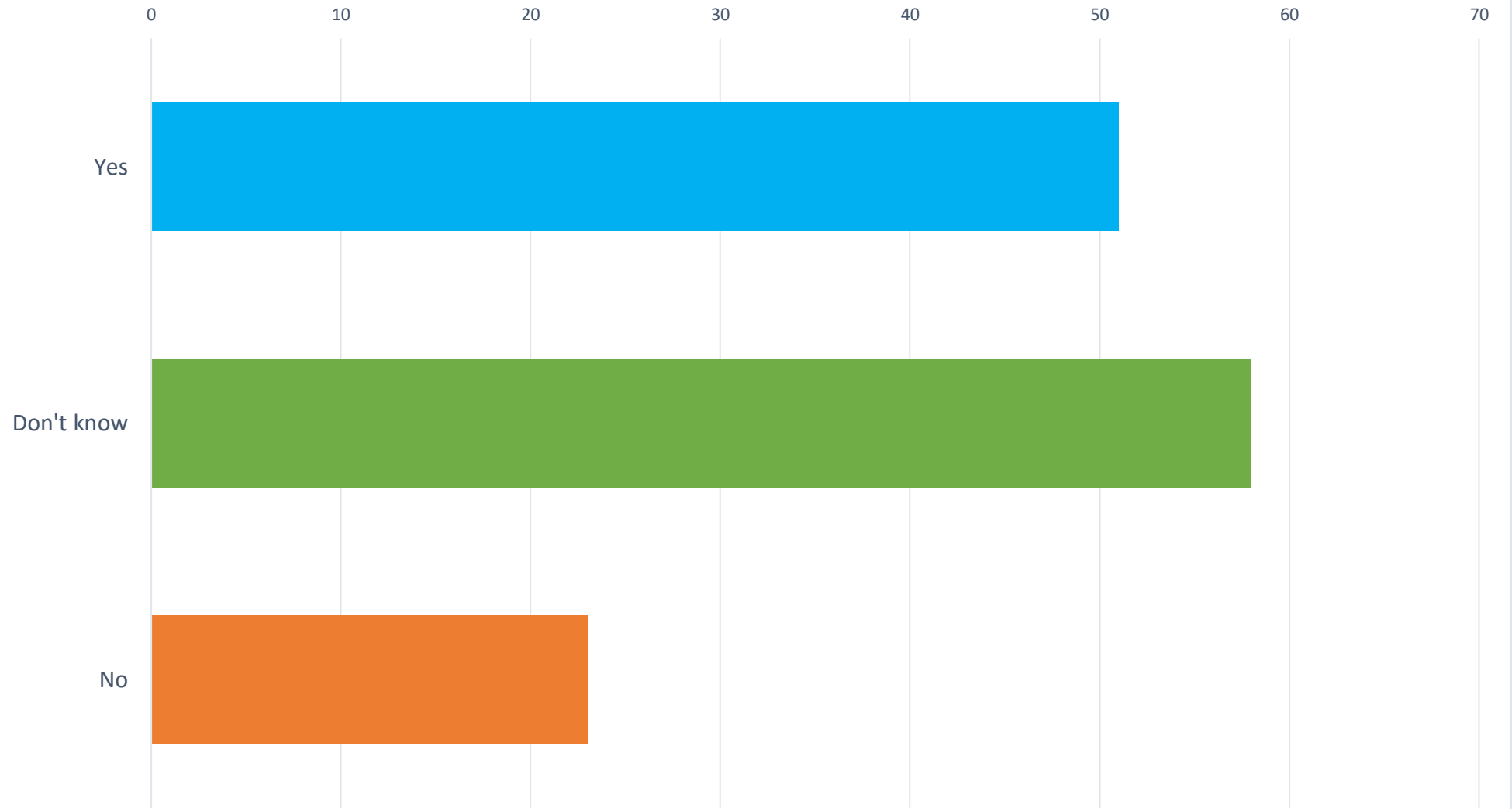


How often do you visit the school library?



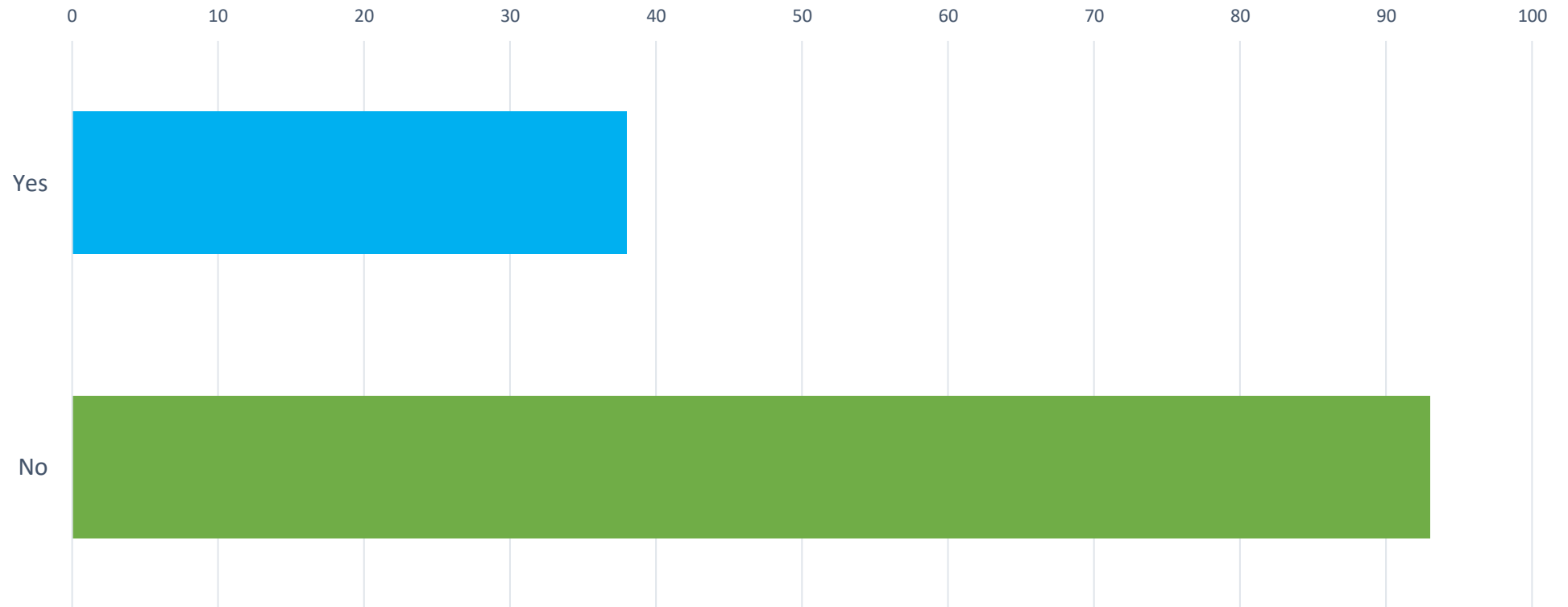


Do you enjoy borrowing books from the school library?



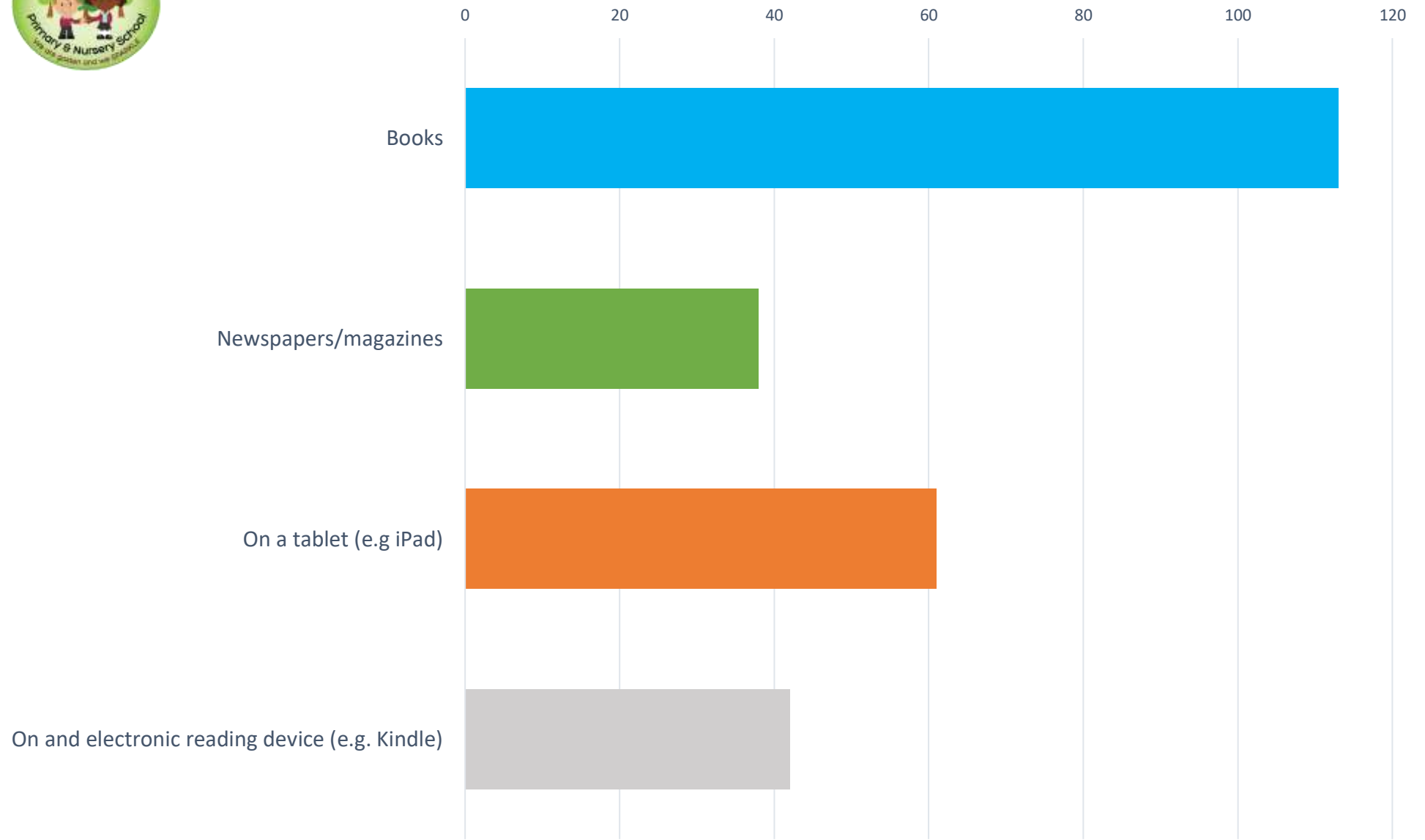


Do you go to your local library to borrow books?



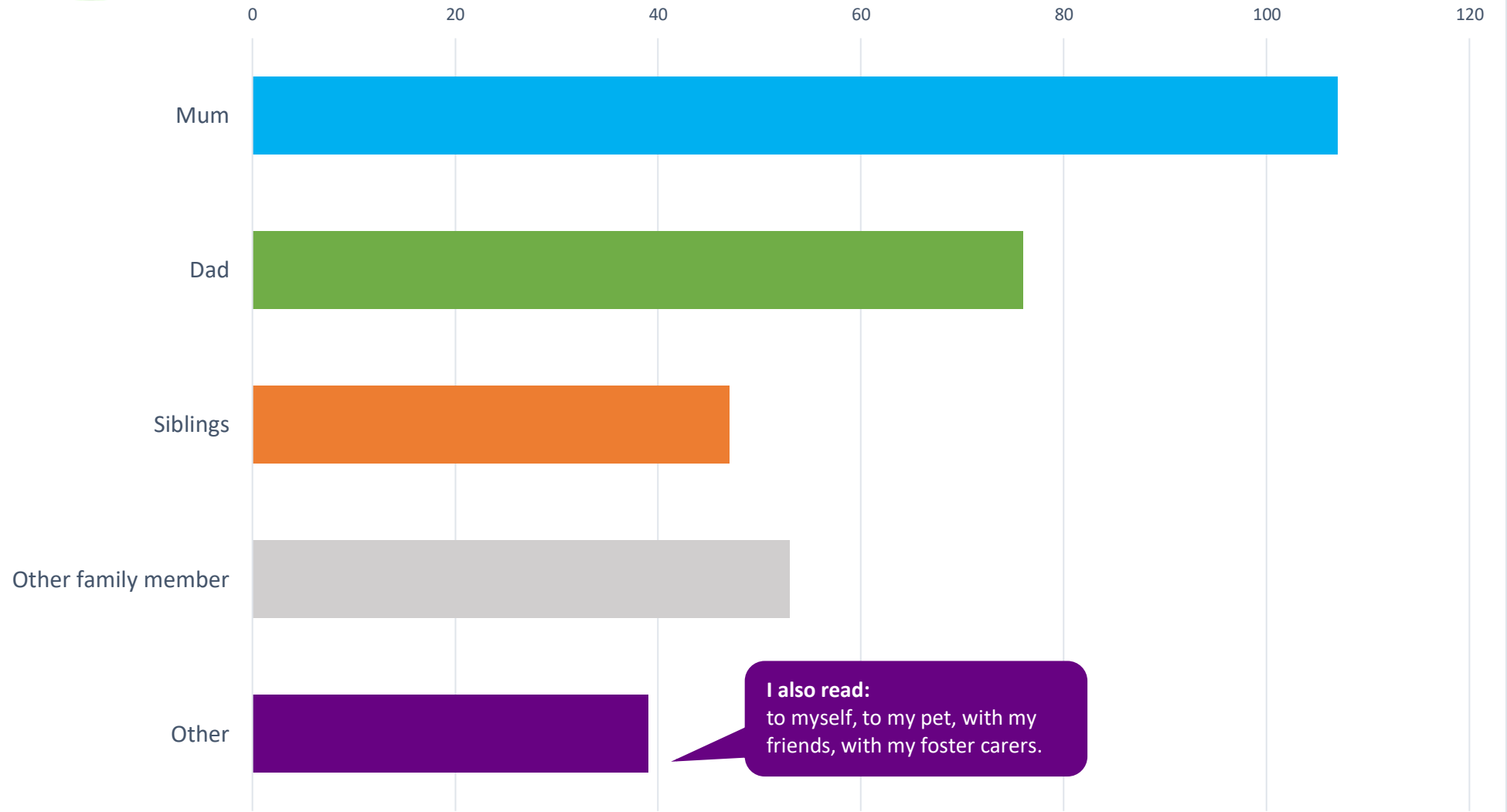


A home I read:





At home I read with:





Who are your favourite authors?

A word cloud of authors' names in various colors and orientations. The most prominent names are Michael Morpurgo (green), David Walliams (green), Dr. Seuss (blue), and Roald Dahl (purple). Other visible names include Charles Dickens, J.K. Rowling, Julia Donaldson, Terry Deary, Jacqueline Wilson, and many others.



Reading is more for girls than boys:

