

# Year 4 Long Term Curriculum Plan

## Year 4 Autumn Term

		<b>Identity and Belonging</b>	<b>Exploration and Discovery</b>
Book		<b>The Miraculous Journey of Edward Tulane</b> Kate DiCamillo	<b>The Story of Tutankhamun</b> Patricia Cleveland-Peck
<b>Excite and Engage</b>		<b>Well-being day – What’s your super power and how can you use it to benefit yourself and others?</b>	<b>Egyptian Day</b>
<b>Learn and Connect</b>	<b>English</b>	<b>Writing to entertain:</b> Diary entry Short narrative	<b>Writing to entertain:</b> Historical fiction Poetry <b>Writing to inform:</b> Explanation text
	Maths	Place Value Addition and Subtraction	Addition and Subtraction Measurement – Area Multiplication and Division A
	Science	Unit B – Animals including humans (Digestion and teeth)	Unit F – Electricity
	Art and design	Unit 4A – Drawing	Unit 4F – Textiles
	Computing	Unit 4.1 – Coding	Unit 4.2 – Online Safety
	DT		Unit E – Electrical systems (Torches)
	Geography	Unit A – Locational knowledge (South America)	
	History		Unit C – Achievement of the earliest civilisations – Ancient Egyptians
	MFL	Unit A – All about me and my family	Unit B – Describe people/ parts of the body/ clothing
	Music	Whole Class Ensemble - Trumpets	Whole Class Ensemble - Trumpets
	PE	Unit A – Invasion Games (Netball and Touch Rugby)	Unit B – Net and Wall Games (Dodgeball and Seated Volleyball)
	PSHE/ RSHE	We are GOLDEN and we SPARKLE Families and friendships Safe relationships	Safe relationships Respecting ourselves and others
RE	Unit 4.1 The journey of life and death	Spotlight on Hinduism	
<b>Communicate and Remember</b>		<b>Class display in corridor</b>	<b>Ancient Egypt in a box</b>

## Living and Surviving

Book		<b>The Great Kapok Tree</b> Lynne Cherry	<b>The Song of the Dolphin Boy</b> Elizabeth Laird
<b>Excite and Engage</b>		<b>Geography Day – Brazil</b>	<b>DT Day</b>
<b>Learn and Connect</b>	<b>English</b>	<b>Writing to entertain:</b> Narrative <b>Writing to persuade:</b> Persuasive letter	<b>Writing to entertain:</b> Story from another culture <b>Writing to inform:</b> Non-chronological report
	Maths	Multiplication and Division B Measurement – Length and Perimeter	Fractions Decimals A
	Science	Unit C – Living things and their habitats (Classification)	Unit C – Living things and their habitats (Food chains)
	Art and design	Unit 4B – Painting Unit 4E – Collage	
	Computing	Unit 4.3 - Spreadsheets	Unit 4.4 - Writing for Different Audiences
	DT		Unit A – Cooking and nutrition (Adapting a recipe)
	Geography	Unit B – Place knowledge (Nottingham and Brazil)	Unit C – Physical geography (Key aspects of rivers and the water cycle)
	History		
	MFL	Unit C – My world, my environment	Unit E – Animals and pets
	Music	Whole Class Ensemble - Trumpets	Whole Class Ensemble - Trumpets
	PE	Unit C – Gymnastics and Dance (Cheerleading and Rhythmic Gymnastics)	Unit D – Target Games (Boccia, Bowls, Curling and Disc Golf) Unit G – Swimming
	PSHE/ RSHE	Belonging to a community Media literacy & digital resilience	Media literacy & digital resilience Money and work
RE	Unit 4.2 Symbols and Religious expressions	Spotlight on Hinduism	
<b>Communicate and Remember</b>		<b>Class book</b>	<b>Art gallery</b>

**Year 4 Summer Term**

		<b>Legacies: Past, Present and Future</b>	<b>One World</b>
Book		<b>Escape from Pompeii</b> Christina Balit	<b>The Boy at the Back of the Class</b> Onjali Q. Rauf
<b>Excite and Engage</b>		<b>Science Day – States of Matter</b>	<b>International day – Geography fair trade – Where has my food come from?</b>
<b>Learn and Connect</b>	<b>English</b>	<b>Writing to entertain:</b> Historical fiction <b>Writing to inform:</b> Biography	<b>Writing to entertain:</b> Diary entry Poetry <b>Writing to persuade:</b> Letter
	Maths	Geometry – Shape Statistics Geometry – Position and Direction	Decimals B Measurement - Money Measurement - Time
	Science	Unit D – Materials (States of matter)	Unit H – Energy (Sound)
	Art and design		Unit 4C – Sculpture Unit 4D – Printing
	Computing	Unit 4.5 – Logo Unit 4.6 – Animation	Unit 4.7 – Effective Searching Unit 4.8 – Hardware Investigators
	DT	Unit C – Structures (Pavilions)	Unit F – Digital world (Mindful moment timer)
	Geography		Unit C – Human geography (Economic activity including trade links)
	History	Unit A – The Roman Empire and its impact on Britain	
	MFL	Unit G – Hobbies and leisure time	Unit H – Numbers, time and seasons
	Music	Whole Class Ensemble - Trumpets	Whole Class Ensemble - Trumpets
	PE	Unit E – Striking and Fielding (Rounders and Softball)	Unit F – Athletics Unit H – Outdoor Education (Orienteering)
	PSHE/ RSHE	Physical health and mental well-being	Growing and Changing RSHE Week Drug Aware Week Keeping Safe
RE	Unit 4.4 Religion, family and Community	Unit 4.3 Spiritual Expression	
<b>Communicate and Remember</b>	<b>Roman production</b>	<b>Whole Class Ensemble performance to Y3s</b>	