

Glade Hill Primary and Nursery School

Curriculum Statement

Our ambitious and engaging curriculum is designed to ensure that pupils acquire the knowledge, skills and understanding needed to further their education and achieve their full potential in life.

The curriculum is sequentially planned, so that pupils can achieve the goals of the National Curriculum alongside developing core skills, knowledge and experiences identified as important to our children, families and community – we call this the Glade Hill Curriculum.

Both the National curriculum and the Glade Hill curriculum are underpinned by our SPARKLE ethos and curriculum drivers, which personalise the curriculum to meet the needs of pupils in the Bestwood community. The curriculum is taught with the consideration of the needs of all learners and will be regularly updated to reflect the changing requirements and interests of individual cohorts and groups of children.

At Glade Hill we are **GOLDEN** and we **SPARKLE**.

Golden refers to the high expectations we have for behaviour and attitudes to learning. We want all our children to become Golden Citizens.

We have identified a set of skills and attributes at the heart of our curriculum. These make up the acronym SPARKLE.

We are:

Self-motivated
Polite
Ambitious
Resilient
Kind and Caring
Learners
Enthusiastic

“You have introduced the ‘sparkle’ motto which permeates all aspects of school life. Pupils regularly refer to these characteristics in their learning and understand how they help them to develop as successful, happy learners.” OFSTED February 2017

Our curriculum drivers are:

- **Learning for life** -To SPARKLE
- **Knowledge acquisition and skills development** - To provide a curriculum that is progressive and recaps and draws upon prior learning so pupils can make connections and retain knowledge and embed skills
- **Communication** - To provide opportunities to develop speech, language and communication through all curriculum areas but with high emphasis on the English curriculum.
- **Key skills** - To provide extensive opportunities for reading, including quality texts across the curriculum
- **Healthy and safe lifestyles** - To develop our children's personal, social and health education through a strong PSHE curriculum including knowing how to stay safe
- **Aspiration and Ambition** - To improve life chances for pupils from deprived backgrounds
- **Broad experiences** - To provide life experiences as a basis for acquiring knowledge
- **Family values** - To share and develop family values
- **Inclusion** – Education and opportunities for all

Our curriculum is predominantly subject based and is only cross-curricular only where authentic links can be made. Termly themes are planned and are mostly linked to the class book. Learning is sequential and progressive. Leaders have devised and/or adopted progression maps for their subjects so that pupils can make connections, learn more and remember more. Mastery is a core part of our curriculum design.

We have three stages of learning which have evolved from our curriculum drivers:

Excite and Engage

- Every Monday starts with an *Excite and Engage* session to hook the children in to their learning.
- Each half term we have an extended *Excite and Engage* to spark curiosity and provide life experiences to aid the acquisition of knowledge.



Learn and Connect

- Children explore, experiment, ask questions and acquire knowledge and skills. They practice, collaborate and build on prior learning.



Communicate and Remember

- Children communicate and present their learning to others. Reflecting, planning and rehearsing helps to commit the knowledge acquired to their long term memory.

Focus Units

There are six whole-school focus units each year designed to implement aspects of the Glade Hill curriculum.

The purpose of our focus half terms are to work on part of the Glade Hill curriculum collectively as a school. This work is an important aspect of working with our families to improve outcomes for all. The themes directly relate to our curriculum drivers.

Half Termly Themes - Cycle A		Half Termly Themes - Cycle B	
Autumn 1	Challenge Accepted	Autumn 1	Teamwork
Autumn 2	Diversity	Autumn 2	Be the Change
Spring 1	Dream Big	Spring 1	Healthy Living and Keeping Safe
Spring 2	Love of Books	Spring 2	Love of Books
Summer 1	Get Outdoors	Summer 1	Community and Charity
Summer 2	Healthy Living and Keeping Safe	Summer 2	Financial Education

Experiences

Research shows that knowledge is gained from rich experiences. As part of our Glade Hill curriculum, we have identified key learning opportunities we want to ensure our children experience by the time they move on to secondary education. We have identified specific visits and residential experiences, as well as adopting some of the ideas from the National Trust's '50 things to do by the time you are 11¾'.

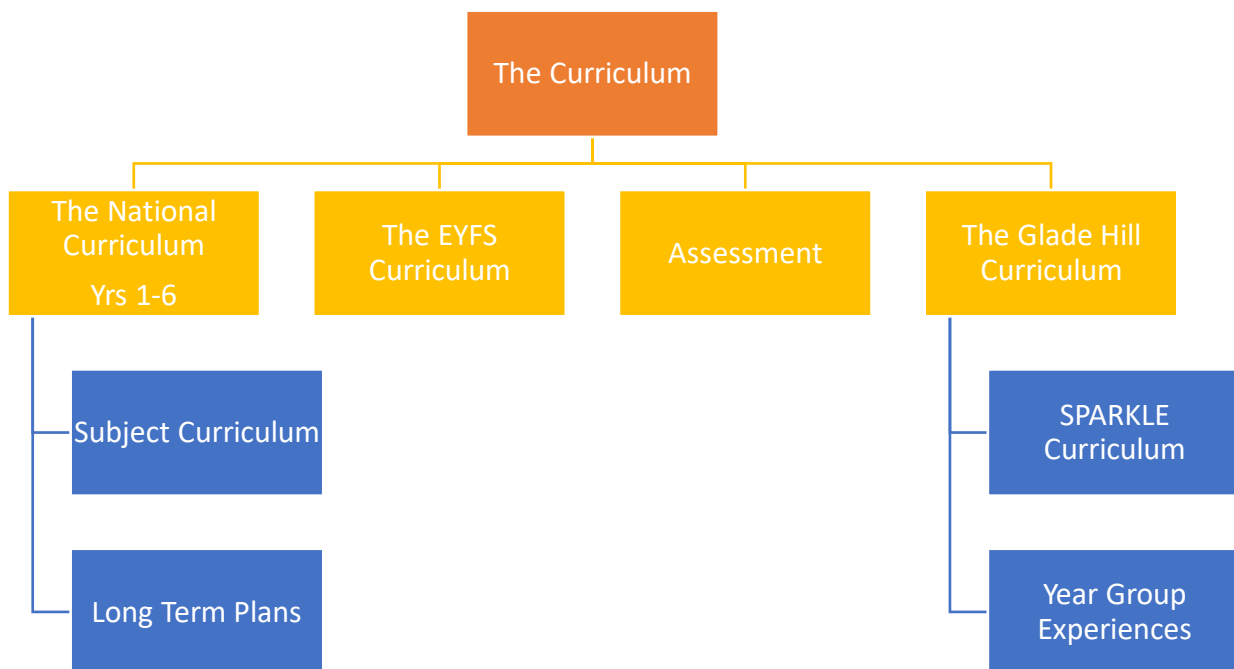
Community and Charity

We believe it is our community responsibility to educate pupils about and support the work of organisations and charities. The parents at Glade Hill have identified key charities that are personal to their families and the community for the children to support. The children learn about the work of the charity and organise events throughout the year to raise funds for their class or year group charity.

Covid-19 and the Curriculum

Throughout the pandemic we have continued to offer a broad and balanced curriculum and all subjects have been taught across all age groups. Teachers use the progression maps to identify prior knowledge and make sure this is secure before moving learning on. We have allocated additional time to English and Maths and have therefore taught shorter lessons in the wider curriculum subjects.

The curriculum on our website is organised as per the diagram below



Timetabling

English and Maths lessons are every day and make up a large proportion of teaching and learning time.

English Sessions include:

- Reading
- Decodable reading groups
- Phonics
- Writing
- Grammar, Punctuation, and Spelling
- Handwriting

Maths Sessions include:

- Daily maths lesson
- Daily Maths blast

Science and PE are taught twice a week

All other subjects are taught weekly or for some subjects the time may be blocked together. E.g. History, Geography, Art, Design and Technology to allow more in-depth study

MFL is taught only in KS2

Resources

The national curriculum collection

<https://www.gov.uk/government/collections/national-curriculum>