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## Community and Charity

Dear parents/ carers,

Last year, you may remember that we sent out a survey asking about which charities are close to your hearts, and which you would like to support or raise awareness for. We were blown away with the amount of responses we received and this has helped us to come up with a plan for how we, at Glade Hill, can support charities which are important to our community. We have mapped out the charities you chose, across all the year groups, to ensure over time that all children get to **learn about, raise awareness for and fundraise for a whole range of charities.**

At Glade Hill our children are GOLDEN and they SPARKLE. We also know, that our Glade Hill children and families are also **charitable**. This half term, within lessons, your children will be learning about what it means to be charitable, alongside raising awareness for their year group's charities. We believe being charitable includes these values:

**Kindness**  
**Generosity**  
**Donation**  
**Volunteering**  
**Helpfulness**  
**Friendship**  
**Respect**  
**Team work**



As part of our whole school half term focus, you can get involved by completing the **'Charitable Challenge'**. As a family, carry out a charitable act (such as volunteering or being kind), record on the challenge sheet, then once completed, return the sheet to school. As you are completing your charitable acts, please take photos and email them in to the class email addresses. This charitable challenge shouldn't cost you a penny! Your children might *donate* an old toy to a younger sibling, they may *volunteer* to set the dinner table or they might *help* to clean or tidy a grandparent's home. The choice really is up to you.

As part of their learning, the children will be helping to raise awareness for their charities by presenting about them in a parent assembly. We will be in touch shortly with the dates for these assemblies and we would really value your attendance.

We look forward to seeing and hearing about all of your charitable acts.

Kind regards,

Niki Lineker  
Curriculum and Teaching & Learning Lead