

F1 Long Term Curriculum Plan

F1 Autumn Term

		Nursery Rhymes	Let's celebrate
Books		Incy wincy spider, Humpty dumpty, Hickory dickory dock Non-fiction: Spiders, floating/sinking, forces- pull/push	You must bring a hat, Binny's Diwali, The Nativity Story, Babushka Non-fiction: Christmas around the world, Diwali, Electricity
Excite and Engage		Floating & sinking experiment	Teddy's birthday party
Learn and Connect	Communication and language	N1: <ul style="list-style-type: none"> Listens with interest to stories To hold a simple conversation N2: <ul style="list-style-type: none"> To listen to stories with increasing attention and recall. To know and sing 3 nursery rhymes Use the speech sounds p, b, m, w 	N1: <ul style="list-style-type: none"> To use word endings To build vocabulary N2: <ul style="list-style-type: none"> To know and sing 4 nursery rhymes To respond to a one part instruction
	PSED	<ul style="list-style-type: none"> Settling in: routines, SPARKLE & GOLDEN rules Find ways to calm themselves Play with increasing confidence on their own and with other children 	<ul style="list-style-type: none"> Express preferences and decisions. They also try new things and start establishing their autonomy. Begin to show 'effortful control'
	Physical development	N1: Holds pen or crayon using a whole hand (palmar) grasp and makes random marks with different strokes N2: Draws lines and circles using gross motor movements.	N1: Holds pen or crayon using a whole hand (palmar) grasp and makes random marks with different strokes. N2: Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
	Literacy	<u>Phonics:</u> N1: Phase 1- Aspect N2: Phase 1- Aspect N1: Makes marks but can't describe them & interested in books. N2: Distinguishes between the different marks they make & repeats words or phrases from familiar stories. Shows interest in illustrations and print in books and print in the environment.	<u>Phonics:</u> N1: Phase 1- Aspect N2: Phase 1- Aspect N1: Makes marks but can't describe them N2: Distinguishes between the different marks they make & enjoys rhyming and rhythmic activities. Listens to and joins in with stories and poems, one-to-one and also in small groups.
	Maths		Light & day/ dark & night
	Understanding the world	Science: <ul style="list-style-type: none"> Feel forces Explore how things work Explore how objects/materials are affected by forces 	Science: <ul style="list-style-type: none"> Identify electrical devices Use battery- powered devices Explore light sources Shine light on or through different materials
	Expressive Arts and Design	<ul style="list-style-type: none"> Develop pretend play Move and dance to music Explore a range of sound-makers and instruments and play them in different ways Enjoy and take part in action songs 	<ul style="list-style-type: none"> Take part in simple pretend play, using an object to represent something else even though they are not similar. Join different materials and explore different textures
Communicate and remember		Nursery rhyme performances to F2	Nativity performance

Books		When you go down to the woods	Julia Donaldson
Excite and engage		Goldilocks and the 3 bears, The Gruffalo, Red Riding Hood Non-fiction: Forests, baking & heat	Room on the broom, A squash and a squeeze and The Smartest Giant in Town Poems: A treasury of songs
		Making porridge for the Goldilocks	Nature walk and collection
Learn and Connect	Communication and language	<p>N1:</p> <ul style="list-style-type: none"> To develop understanding of simple concepts e.g. big/ little To use word endings & speak in simple sentences To be able to say the following sounds in words- /p/, /b/, /m/, /n/, /t/, /d/ <p>N2:</p> <ul style="list-style-type: none"> To know and sing 5 nursery rhymes Beginning to understand 'why' and 'how' questions To speak in complex sentences eg use 'and'. Lists items that belong in a category 	<p>N1:</p> <ul style="list-style-type: none"> To understand 'who' 'what' 'where' in simple questions Know their own full name Know the names of colours <p>N2:</p> <ul style="list-style-type: none"> To know and sing 6 nursery rhymes To retell simple past event in correct order Uses a range of tenses in speech Understand a question or instruction that has two parts
	PSED	<ul style="list-style-type: none"> Talk about their feelings in more elaborated way Be increasingly able to talk about and manage their emotions. Safely explore emotions beyond their normal range through play and stories 	<ul style="list-style-type: none"> Play with one or more other children, extending and elaborating play ideas. Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them
	Physical development	<p>N1: Makes connections between their movement and the marks they make.</p> <p>N2: Holds pencil between thumb and two fingers, no longer using whole-hand grasp. Be increasingly independent as they get dressed and undressed</p>	<p>N1: Makes connections between their movement and the marks they make.</p> <p>N2: Holds pencil near point between first two fingers and thumb and uses it with good control.</p>
	Literacy	<p><u>Phonics:</u></p> <p>N1: Phase 1- Aspect N2: Phase 1- Aspect</p> <p>N1: Makes marks but can't describe them & interested in books and rhymes and may have favourites.</p> <p>N2: Ascribes meanings to marks that they see in different places & listens to stories with increasing attention and recall. Recognises rhythm in spoken words.</p>	<p><u>Phonics:</u></p> <p>N1: Phase 1- Aspect N2: Oral blending with Phase 2 sounds</p> <p>N1: Makes marks but can't describe them & interested in books and rhymes and may have favourites.</p> <p>N2: Ascribes meanings to marks that they see in different places & looks at books independently. Handles books carefully. Holds books the correct way up and turns pages. Recognises rhythm in spoken words.</p>
	Maths	Prepositional language	Pattern
	Understanding the world	<p>Science:</p> <ul style="list-style-type: none"> Explore a range of materials Shapes and join materials Combine and mix ingredients Change materials by heating and cooling, including cooking 	<p>Science:</p> <ul style="list-style-type: none"> Listen to sounds Make sounds Explore the surrounding natural environment Explore natural objects from the surrounding environment
Expressive Arts and Design	<ul style="list-style-type: none"> Remember and sing entire songs. Play instruments with increasing control to express their feelings and ideas 	<ul style="list-style-type: none"> Explore colour and colour mixing Create their own songs, or improvise a song around one they know Develop their own ideas and then decide which materials to use to express them 	
Communicate and remember		Teddy bears picnic	Julia Donaldson dress up day- favourite character

F1 Summer Term

Books		<p style="text-align: center;">Old MacDonald had a farm</p> <p>The farmyard jamboree, The farmyard hullabaloo, Farmer duck Non-fiction: Animals and their young, farming, growing plants/crops</p>	<p style="text-align: center;">All about me</p> <p>Funny bones, Hey you!, Monkey Puzzle</p>
Excite and engage		<p style="text-align: center;">Farm fancy dress</p>	<p style="text-align: center;">Oral hygiene focus- dentist visit</p>
Learn and Connect	Communication and language	<p>N1:</p> <ul style="list-style-type: none"> To understand some complex sentences To be able to say the following sounds in words – /p/, /b/, /m/, /n/, /t/, /d/, /k/, /g/, /f/, /s/, /y/, /h/ Begins to use more pronouns, such as "you" or "I" <p>N2:</p> <ul style="list-style-type: none"> To know and sing 7 nursery rhymes Questions why things happen. Builds vocabulary from stories Uses language to create and recreate roles in imaginative play. Develop their pronunciation. 	<p>N1:</p> <ul style="list-style-type: none"> To listen to stories with increasing attention and recall. To know and sing 1 nursery rhyme Understand gender differences. <p>N2:</p> <ul style="list-style-type: none"> To know and sing 8 nursery rhymes Maintains attention Links statements and sticks to a main theme Use talk to organise themselves To be able to say the following sounds in words – /p/, /b/, /m/, /n/, /t/, /d/, /k/, /g/, /f/, /s/, /y/, /h/, 'sh', 'ch', 'j', /z/, /l/, /v/
	PSED	<ul style="list-style-type: none"> Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. Find solutions to conflicts and rivalries 	<ul style="list-style-type: none"> Develop appropriate ways of being assertive. Talk with others to solve conflicts. Understand gradually how others might be feeling. See themselves as a valuable individual. Show resilience and perseverance in the face of challenge
	Physical development	<p>N1: Imitates drawing simple shapes such as circles and lines. Beginning to use three fingers (tripod grip) to hold writing tools.</p> <p>N2: Can copy some letters, e.g. letters from their name.</p>	<p>N1: Imitates drawing simple shapes such as circles and lines. Beginning to use three fingers (tripod grip) to hold writing tools.</p> <p>N2: Shows a preference for a dominant hand.</p>
	Literacy	<p><u>Phonics:</u></p> <p style="text-align: center;">N1: Phase 1- Aspect N2: Penpals and auditory and verbal phonics</p> <p>N1: Distinguishes between the different marks they make & repeats words or phrases from familiar stories. Has some favourite stories, rhymes, songs, poems or jingles.</p> <p>N2: Sometimes gives meaning to marks as they draw and paint & beginning to be aware of the way stories are structured. Suggests how the story might end. Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. Knows that print carries meaning and, in English, is read from left to right and top to bottom.</p>	<p><u>Phonics:</u></p> <p style="text-align: center;">N1: Phase 1- Aspect N2: Penpals and auditory and verbal phonics</p> <p>N1: Distinguishes between the different marks they make & repeats words or phrases from familiar stories. Has some favourite stories, rhymes, songs, poems or jingles. Fills in the missing word or phrase in a known rhyme, story or game.</p> <p>N2: Sometimes gives meaning to marks as they draw and paint & describes main story settings, events and principal characters. Recognises familiar words and signs such as own name and advertising logos. Knows information can be relayed in the form of print. Shows awareness of rhyme and alliteration.</p>
	Maths	<p style="text-align: center;">N2: Phase 1 White Rose</p>	<p style="text-align: center;">N2: Phase 2 White Rose</p>
Understanding the world	<p><u>Science:</u></p> <ul style="list-style-type: none"> Learn about life cycles of animals Compare adult animals to their babies 	<p><u>Science:</u></p> <ul style="list-style-type: none"> Learn about the life cycles of humans Learn about how to take care of themselves 	

		<ul style="list-style-type: none"> • Observe how baby animals change over time • Grow plants 	<ul style="list-style-type: none"> • Learn about their senses
	Expressive Arts and Design	<ul style="list-style-type: none"> • Draw with increasing complexity and detail • Begin to develop complex stories using small world equipment 	<ul style="list-style-type: none"> • Show different emotions in their drawings and paintings
Communicate and remember	Stonebridge City farm trip		Family box- with f2 teachers as a part of transition in new classes