



SEND Information Report 2020.21

- Glade Hill remains in the top 20% of schools for the percentage of SEND pupils. The proportion of pupils identified at SEN support is currently 27.1% and a fifth of these children can be described as having complex needs.
- For children with complex needs this means that the complexity and severity of their needs have a profound impact on both attainment and rate of progress compared to peers without complex SEND, as diagnosed and detailed by outside agencies.
- 2.8% of the children with SEND have EHCPs and 22% receive Higher Level Needs (HLN) additional funding to support their inclusion in a mainstream school setting.
- Monitoring and evaluation indicate that overall children with complex needs make good or better progress. This is supported by analysis of individual targets on provision maps, p-level data analysis and feedback from outside agencies and EHCP reviews.
- Due to the C-19 pandemic and resulting partial school closures, there was no statutory data collected in 2020 and 2021. Therefore, we are unable to report on these results.

Internal school data indicates the following:

- **Attainment:**
 - % of children with SEND working below age-related has increased following partial school closures from 46% (R), 54% (W), 40% (M) in Autumn 2020
 - Following intervention and catch up support the % of children with SEND working below age-related has reduced from entry 2020 to Summer 2021
 - % of children with SEND working at age-related has increased from entry 2020 to Summer 2021
 - **In year progress:**
 - **Reading:**
 - Following intervention and catch up support 92% of children with SEND have maintained or gone above their progress path (no comparison data for 6%)
 - Following intervention and catch up support 24% of children with SEND have made better progress and have gone above their progress path
 - **Writing:**
 - Following intervention and catch up support 94% of children with SEND have maintained or moved above their progress path (no comparison data for 6%)
 - Following intervention and catch up support 25% of children with SEND have made better progress and have moved above their progress path
 - **Maths:**
 - Following intervention and catch up support 92% of children with SEND have maintained or gone above their progress path (no comparison data for 6%)
 - Following intervention and catch up support 24% of children with SEND have made better progress and have gone above their progress path
- Data analysis has highlighted the need to continue to support children with SEND in maintaining or going above their progress path through Quality First Education and targeted intervention support. For the children who have not maintained their progress path, the focus will be on obtaining further outside agency advice and support to enable their needs to be met more effectively. The longer-term aim is to support all children with regaining their pre-Covid-19 standard of attainment.