

Review of the 2019 Pupil Premium Strategy for Glade Hill Primary School

Achievement Data		Pupils eligible for PP (School) 2017	Pupils eligible for PP (School) 2018	Pupils eligible for PP (School) 2019	Pupils Eligible for PP (National) Like for Like	Pupils not eligible for PP (National)
EYFS	% of pupils achieving a GLD	74	100	50	-	72
Y1	Y1 Phonics - % of pupils working at the standard	70	74	79	-	84
Y2	Y2 Phonics - % of pupils working at the standard by the end of Y2	92	75	88	-	-
KS1	% of pupils at the expected standard or above in reading	50	58	45	-	78
	% of pupils at the expected standard or above in writing	50	50	40	-	73
	% of pupils at the expected standard or above in maths	58	58	45	-	79
	% of pupils working at a greater depth in reading	17	0	5	-	28
	% of pupils working at a greater depth in writing	8	0	0	-	17
	% of pupils working at a greater depth in maths	17	17	0	-	24
KS211	% of pupils at the expected standard in reading, writing and maths combined	40	56	53	51	71
	% of pupils at the expected standard or above in reading	60	61	65	62	78
	% of pupils at the expected standard or above in writing	80	67	76	68	83
	% of pupils at the expected standard or above in maths	53	56	71	67	84
	% of pupils at the expected standard or above in English grammar, spelling and punctuation	80	72	65	67	83
	% pupils above the expected standard in reading, writing and maths combined	3	6	12	5	13
	% of pupils above the expected standard in reading	10	22	24	17	31
	% of pupils above the expected standard in writing	20	11	18	11	24
	% of pupils above the expected standard in maths	20	11	12	16	32
	% of pupils above the expected standard in English grammar, spelling and punctuation	20	17	12	24	41
	Average scaled score for reading	101.5	101.0	101.8	101.9	105.5
	Average scaled score for maths	100.9	98.8	102.0	102.5	106.1
	Average scaled score for English grammar, spelling and punctuation	105	102.6	101.8	103.8	107.4
KS2	Reading Progress	+1.60	-4.30	-3.24	-0.62	0.32
	Writing progress	+4.63	-1.52	-0.10	-0.50	0.27
	Maths Progress	+0.66	-4.41	-3.25	-0.71	0.37

Review of Expenditure and Strategies

i Actions focused on learning							
Desired Outcome	Chosen action / approach	Staff/Resources	Planned Cost	Impact of Strategy High / Medium / Low	Actual Expenditure	Strategy to continue	Rationale
A,B,C	One to one and small group conferencing with Class teachers. Focus – boys / MPA	PPA cover teacher 4 x ½ day per week PPA cover teacher 2 x ½ day per week	£16934 £8467	High	£25,401	Yes	Feedback from teacher review meetings and impact reports
A, B, C	Targeted in class reading, writing, spelling and maths groups – Class teacher and TA led intervention groups	Employment of class TA for each class, proportionally used to target pupils in receipt of PPG (50%)	£73,809	High	£73,809	Yes	Feedback from teacher review meetings and impact reports
B	Daily, 3x per week or weekly one to one reading depending on need Includes switch on and precision teaching	Cost – Proportion of Class TA time	No additional Cost	Medium	0	Yes	Few DP get one to one reading at home (audit findings) Particular impact on LA pupils CPD for TAs to improve quality of the intervention
B	Focused Maths intervention and conferencing – Arithmetic and Superhero Maths	Cost – Proportion of Class TA time	No additional Cost	High	0	Yes	Gap teaching on a one to one and small groups having the desired impact on maths
B	Fluency teacher / TA intervention groups Teacher SEN/D / LA children	Cost proportional of TA time	No additional costs	High	0	Yes	Arithmetic groups are improving fluency and providing gap-teaching opportunities. Strategy to be further refined with key support programmes and improved CPD linked to fluency project and daily fluency
B	Phonics Club	2 x TA - ½ hr per 1 x Teacher ½ hour per week (20 weeks)	£367 £235	High	£602	Yes	Impact on progress on y1 scores. Intervention to be more application based next year
A, B, C	After school one to one tuition / small group	4 Teachers / 1 TAs	£1741	High	3 Teachers / 1 TA £1361	Yes	Increased standardised scores of pupils receiving 1 to 1.
A, B, C	Breakfast club tuition	½ hour TA time, 4 days per week	£1395	Medium	Opened a second breakfast club £2790	Yes	Teachers now involved in planning specific interventions around subject needs

A, B, C	Monitoring the impact of pupil premium spending, including pupil action plans. Pupil progress meetings and teacher review days	AHT PP Lead ½ day per week AHT Inclusion lead ½ day per week	12,189	Medium	£12,189	Yes	Plans to change support next year. AHTs to monitor impact of smaller scale interventions three weekly to ensure maximum impact Regular PP Meetings to measure impact and refine interventions
A, B, C	Focused Maths CPD for TAs	Courses School led CPD by Maths lead	£1000 for training	Medium	£586	Yes	TAs to receive more fluency training from Jane Gill Nottingham City Maths advisor as part of the fluency project
D	Philosophy for children Fortnightly sessions	CPD for all staff	No additional cost at present. Provision for all pupils	High	0	Yes	Ongoing long term plan to target communication and vocabulary
Total Budgeted Cost							£116,137
Actual Expenditure							£116,738

ii Actions focused on social, emotional and behavioural

Desired Outcome	Chosen action / approach	Staff/Resources	Planned Cost	Impact of Strategy High / Medium / Low	Actual Expenditure	Strategy to continue	Rationale
A, D	Learning mentor 1 to 1 and small group behaviour support Break time and lunch time activity lead supporting behaviour and cooperative play	Learning mentor 3 days per week equivalent time for DPs	£11,663	High	£11,663	Yes	High Impact on behaviour, learning and mental well-being
A,B, D	Talk Groups	TA – 2 x ½ hour per week	£697	Low	£697	Yes	Lack of CPD resulted in low impact. Oracy project now in place so higher impacted expected
A, D	Funfit	Learning Mentor 2 groups x 30 mins per week	£598	Medium	£598	Yes	Focused provision for pupils with specific coordination and physical difficulty
Total Budgeted Cost							£12,958
Actual Expenditure							£12,958

iii Actions focused on family support

Desired Outcome	Chosen action / approach	Staff/Resources	Planned Cost	Impact of Strategy High / Medium / Low	Actual Expenditure	Strategy to continue	Rationale
To address barriers	Monitor and intervene to continue to improve attendance and punctuality	Attendance improvement officer	£3135	High	£3135	Yes	High impact – Improved attendance. Disadvantaged pupils attendance 1% higher than National disadvantaged but remains lower than other pupils in school
To address barriers	Additional parents evenings – Daytime meetings to target parental attendance	Class teachers	No additional cost (included in teachers' conferencing time)	Low	0	No	Low take up by parents. Better attendance in evening sessions.
To address barriers	Teachers working with targeted parents Reading cafes	Class Teachers	No additional cost (included in conferencing time)	Medium	0	Yes	Engaging parents in one to one reading and modelling strategies in reading cafes
Total Budgeted Cost							£3,135
Actual Expenditure							£3,135

iv Actions focused on enrichment							
Desired Outcome	Chosen action / approach	Staff/Resources	Planned Cost	Impact of Strategy High / Medium / Low	Actual Expenditure	Strategy to continue	Rationale
D To address the barrier of lack of Enrichment	Funding for residential and other educational visits	Cost of free places and board and lodgings for residential visits	Res - £920 Other £50	High	Res -£980 Other - £150	Yes	Audit of needs identified enrichment as a key area
To address the barrier of lack of Enrichment	Music Tuition	Music Teachers	£510	High	£510	Yes	Audit of needs identified enrichment as a key area
To address the barrier of lack of Enrichment	Ice Skating	Transport, Coaching	£398	High	£398	Yes	Audit of needs identified enrichment as a key area
To address the barrier of lack of Enrichment	After School Clubs- Targeting pupils interests	Learning Mentor, TAs, Class teachers	No additional cost – PP targeted	High	0	Yes	Audit of needs identified enrichment as a key area
Total Budgeted Cost							£1,368
Actual Expenditure							£1,528

v Actions focused on well being							
Desired Outcome	Chosen action / approach	Staff/Resources	Planned Cost	Impact of Strategy High / Medium / Low	Actual Expenditure	Strategy to continue	Rationale
To address barriers	Breakfast Club – Free meal places	TA +Food and drinks 10 free places available to pupils currently in receipt of FSM	(Dependent on take up) £3895	Medium	£2194	Yes	Improve attendance and punctuality. Support low-income families to find employment. Targeted learning support
Total Budgeted Cost							£3,895
Actual Expenditure							£2,194

vi Actions focused on F2 Pupils

Desired Outcome	Chosen action / approach	Staff/Resources	Cost	Impact of Strategy High / Medium / Low	Actual Expenditure	Strategy to continue	Rationale
A B D C	Pupil Premium TA to work with disadvantaged pupils. Interventions include:	1x TA 3 days per week 1 x teacher 1 hour per week	£10,342 £1303	Medium	£11,645	Yes	Strategy very successful in 2018 when fully staffed. Reorganisation of target groupings and staffing to improve outcomes for disadvantaged pupils. EYFS lead to lead on intervention teaching 3 days per week.
B D	Speaking and Listening - Time to talk			High		Yes	
D	Music Interaction			Medium		Yes	
A B C D	Targeted Phonics			High		Yes	
A C	Sentence Structure / Comprehension group			Medium		Yes	
A C D	Nurture time			High		Yes	
A B C	Fine motor skills, letter formation and name writing group			High		Yes	
	Social Skills group			High		Yes	
A B C	1 to 1 intervention and Daily reading	2 x Teachers – 1 hour per week 1 x teacher – 1 hour per week 1x TA 1 hour (daily)	£2440 £1303 £2599	High	£5,122	Yes	EYFS to lead on this and train staff to improve outcomes.
To address the barrier of lack of Enrichment	Ice Skating	Transport and coaching	£487	High	£487	Yes	Audit of needs identified enrichment as a key area
Total Budgeted Cost							£18,474
Actual Expenditure							£17,254

Actions	Total Budgeted Cost	Actual Expenditure
i Actions focused on learning	£116,137	£116,738
ii Actions focused on social, emotional and behavioural	£12,958	£12,958
iii Actions focused on family support	£3,135	£3,135
iv Actions focused on enrichment	£1,368	£1,528
v Actions focused on well being	£3,895	£2,194
vi Actions focused on F2 Pupils	£18,474	£17,254

	Total Budgeted Cost	Actual Expenditure
Total	£156,477	£153,807
Amount from Pupil Premium Grant	£137,580	£137,580
Amount from School Budget	£18,897	£16,227