

## Review of the 2018 Pupil Premium Strategy for Glade Hill Primary School

Achievement Data		Pupils eligible for PP (School) 2016	Pupils eligible for PP (School) 2017	Pupils eligible for PP (School) 2018	Pupils not eligible for PP (National)
<b>EYFS</b>	% of pupils achieving a GLD	75	74	100	71 (2017)
<b>Y1</b>	Y1 Phonics - % of pupils working at the standard	60	70	74	85
<b>Y2</b>	Y2 Phonics - % of pupils working at the standard by the end of Y2	90	92	75	-
<b>KS1</b>	% of pupils at the expected standard or above in reading	60	50	58	79
	% of pupils at the expected standard or above in writing	60	50	50	74
	% of pupils at the expected standard or above in maths	60	58	58	80
	% of pupils working at a greater depth in reading	0	17	0	29
	% of pupils working at a greater depth in writing	0	8	0	18
	% of pupils working at a greater depth in maths	0	17	17	25
<b>KS2</b>	% of pupils at the expected standard in reading, writing and maths combined	58	40	56	70
	% of pupils at the expected standard or above in reading	58	60	61	80
	% of pupils at the expected standard or above in writing	67	80	67	83
	% of pupils at the expected standard or above in maths	58	53	56	81
	% of pupils at the expected standard or above in English grammar, spelling and punctuation	58	80	72	82
	% pupils above the expected standard in reading, writing and maths combined	0	3	6	12
	% of pupils above the expected standard in reading	0	10	22	33
	% of pupils above the expected standard in writing	0	20	11	24
	% of pupils above the expected standard in maths	17	20	11	28
	% of pupils above the expected standard in English grammar, spelling and punctuation	8	20	17	39
	Average scaled score for reading	99.5	101.5	101.0	106.1
	Average scaled score for maths	101.8	100.9	98.8	105.4
	Average scaled score for English grammar, spelling and punctuation	102.4	105	102.6	107.2
<b>KS2</b>	Reading Progress	-2.20	+1.60	-4.30	0.31
	Writing progress	-0.99	+4.63	-1.52	0.24
	Maths Progress	-0.18	+0.66	-4.41	0.31

## Review of Expenditure and Strategies

i Actions focused on learning							
Desired Outcome	Chosen action / approach	Staff/Resources	Planned Cost	Impact of Strategy High / Medium / Low	Actual Expenditure	Strategy to continue	Rationale
A,B,C	One to one and small group conferencing with Class teachers.	PPA cover teacher 2.5 days per week PPA Cover Teacher ½ day per week	£20,575 + £4,609	High	£20,575 + £4,609	Yes	Feedback from teacher review meetings and impact reports
A, B, C	Targeted in class reading, writing, spelling and maths groups – Class teacher and TA led intervention groups	Employment of class TA for each class, proportionally used to target pupils in receipt of PPG (50%)	£71,024 + £4631	High	£71,024 + £4631	Yes	Feedback from teacher review meetings and impact reports
B	Daily, 3x per week or weekly one to one reading depending on need Includes switch on and precision teaching	Cost – Proportion of Class TA time	No additional Cost	Medium	£0	Yes	Few DP get one to one reading at home (audit findings) Particular impact on LA pupils
B	Focused Maths intervention and conferencing – Arithmetic and Superhero Maths	Cost – Proportion of Class TA time	No additional Cost	Medium	£0	Yes	Arithmetic groups are improving fluency and providing gap teaching opportunities. Strategy to be further refined with key support programmes and improved CPD for TAs
B	Phonics Club	3 x Y1 Teacher - 1 hr per week (20 weeks)	£1097	High	18 weeks £987	Yes	Impact on progress of Y1 scores
A, B, C	After school one to one tuition / small group	4 Teachers / 2 TAs	£2,282	High	4 teachers / 3 TAs £2512	Yes	Increase in standardised scores of pupils receiving one to one. Greater depth reading group
A, B	Lexia Licences	Cost of licence per pupil (27 pupils)	£1,041	Low	£1041	No	Impact not great enough for the cost
A, B, C	Breakfast club tuition	½ hour TA time, 4 days per week	£1,457	Medium	£1457	Yes	Plans to increase capacity so more pupils are targeted with 1 to 1 learning. Continue to target vulnerable families
A, B, C	Monitoring the impact of pupil premium spending, including pupil progress action plans. Pupil progress meetings	AHT PP Lead ½ day per week HT / SLT time	£6,275	Medium	£6275	Yes	Regular pupil progress meetings for DP and those with SEN/d targeting particular subject areas. Both AHTs to lead reviews

D	Philosophy for children Fortnightly sessions	CPD for all staff	No additional cost at present. Provision for all pupils	High	£0	Yes	Long term plan to target communication, S+L and questioning
<b>Total Budgeted Cost</b>							<b>£112,991</b>
<b>Actual Expenditure</b>							<b>£113,111</b>

ii Actions focused on social, emotional and behavioural							
Desired Outcome	Chosen action / approach	Staff/Resources	Planned Cost	Impact of Strategy High / Medium / Low	Actual Expenditure	Strategy to continue	Rationale
A, D	Learning mentor 1 to 1 and small group behaviour support  Break time and lunch time activity lead supporting behaviour and cooperative play	Learning mentor 3 days per week equivalent time for DPs	£11,278	High	£11,278	Yes	High Impact
A,B, D	Talk Groups	TA – ½ hour per week	£364	Not delivered	£0	Yes	Previous Impact of these groups and research on language barriers and vocabulary
A, D	Funfit	Learning Mentor 2 groups x 30 mins per week	£578	High	£578	Yes	High impact and more children targeted this year
<b>Total Budgeted Cost</b>							<b>£12,220</b>
<b>Actual Expenditure</b>							<b>£11,856</b>

### iii Actions focused on family support

Desired Outcome	Chosen action / approach	Staff/Resources	Planned Cost	Impact of Strategy High / Medium / Low	Actual Expenditure	Strategy to continue	Rationale
To address barriers	Monitor and intervene to continue to improve attendance and punctuality	Attendance improvement officer	£1,312	High	£1380	Yes	High impact. Improved attendance
To address barriers	Additional parents evenings – Daytime meetings to target parental attendance	Class teachers	No add. cost (included in teachers' conferencing time)	Medium	£0	Yes	To improve parental engagement in learning
To address barriers	Teachers working with targeted parents	Class Teachers	No add. cost (included in conferencing time)	Medium	£0	Yes	To improve parental engagement in learning
<b>Total Budgeted Cost</b>							<b>£1,312</b>
<b>Actual Expenditure</b>							<b>£1,380</b>

### iv Actions focused on enrichment

Desired Outcome	Chosen action / approach	Staff/Resources	Planned Cost	Impact of Strategy High / Medium / Low	Actual Expenditure	Strategy to continue	Rationale
D To address the barrier of lack of Enrichment	Funding for residential and other educational visits	Cost of free places and board and lodgings for residential visits	Res - £845 Other £150	High	£725	Yes	Audit of needs identified enrichment as a key area
To address the barrier of lack of Enrichment	Music Tuition	Music Teachers	£550	Medium	£550	Yes	Audit of needs identified enrichment as a key area
To address the barrier of lack of Enrichment	Ice Skating	Transport, Coaching	£425	Medium	£425	Yes	Audit of needs identified enrichment as a key area
To address the barrier of lack of Enrichment	After School Clubs- Targeting pupils interests	Learning Mentor, TAs, Class teachers	No additional cost – PP targeted	Medium	£0	Yes	Audit of needs identified enrichment as a key area
<b>Total Budgeted Cost</b>							<b>£1,970</b>
<b>Actual Expenditure</b>							<b>£1,700</b>

<b>v Actions focused on well being</b>							
<b>Desired Outcome</b>	<b>Chosen action / approach</b>	<b>Staff/Resources</b>	<b>Planned Cost</b>	<b>Impact of Strategy High / Medium / Low</b>	<b>Actual Expenditure</b>	<b>Strategy to continue</b>	<b>Rationale</b>
<b>To address barriers</b>	Breakfast Club – Free meal places	TA +Food and drinks 10 free places available to pupils currently in receipt of FSM	(Dependent on take up)	Medium	£1374	Yes	Improve attendance and punctuality and support low income families
<b>Total Budgeted Cost</b>							<b>£0</b>
<b>Actual Expenditure</b>							<b>£1,374</b>

<b>vi Actions focused on F2 Pupils</b>							
<b>Desired Outcome</b>	<b>Chosen action / approach</b>	<b>Staff/Resources</b>	<b>Cost</b>	<b>Impact of Strategy High / Medium / Low</b>	<b>Actual Expenditure</b>	<b>Strategy to continue</b>	<b>Rationale</b>
A B D C	Pupil Premium TA to work with disadvantaged pupils. Interventions include: Speaking and Listening - Time to talk Music Interaction Targeted Phonics Targeted Maths Nurture time Fine motor skills, letter formation and name writing group	1x TA 2 days per week	£11,508	High	£11,508	Yes	High impact of strategies. 100% of PP children achieving a GLD. Maths provision in teaching groups and through one to ones in continuous provision is meetin the needs of all learners. Literacy and particularly reading and speaking and listening to be the main focus in EYFS
B D				High		Yes	
D				High		Yes	
A B C D				High		Yes	
A C				Medium		No	
A C D				High		Yes	
A B C				High		Yes	
A B C	1 to 1 intervention and Daily reading	1x Teacher 30 mins daily 1xTeacher 30min (4 times per week)	£2,166 £2,836	High	£2166 £2836	Yes	High Impact
To address the barrier of lack of Enrichment	Ice Skating	Transport and coaching	£261	High	£261	Yes	High Impact
D	Oral hygiene initiative currently being researched and will be put into place.	Cost of toothpaste and brushes for the year	£150	N/A	£0	No	Initiative not in place
<b>Total Budgeted Cost</b>							<b>£16,921</b>
<b>Actual Expenditure</b>							<b>£16,771</b>

<b>Actions</b>	<b>Total Budgeted Cost</b>	<b>Actual Expenditure</b>
<b>i Actions focused on learning</b>	<b>£112,991</b>	<b>£113,111</b>
<b>ii Actions focused on social, emotional and behavioural</b>	<b>£12,220</b>	<b>£11,856</b>
<b>iii Actions focused on family support</b>	<b>£1,312</b>	<b>£1,380</b>
<b>iv Actions focused on enrichment</b>	<b>£1,970</b>	<b>£1,700</b>
<b>v Actions focused on well being</b>	<b>£0</b>	<b>£1,374</b>
<b>vi Actions focused on F2 Pupils</b>	<b>£16,921</b>	<b>£16,771</b>

	<b>Total Budgeted Cost</b>	<b>Actual Expenditure</b>
<b>Total</b>	<b>£145,414</b>	<b>£146,192</b>
<b>Amount from Pupil Premium Grant</b>	<b>£132,000</b>	<b>£132,000</b>
<b>Amount from School Budget</b>	<b>£13,414</b>	<b>£14,192</b>