

Evidencing the Impact of the Primary PE and Sports Premium

Review of spending for academic year 2021 - 2022

Predicted spending for academic year 2022 - 2023



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

At the time of writing (July 22) the school has had a more productive year after coming through the coronavirus pandemic. All restrictions were lifted alongside strict risk assessments which were adhered to and monitored half termly. We have been able to offer more year groups swimming sessions and widened sporting experiences for all children. Our next goal as a school is to continue with the progress we have made this year in terms of out of school experiences for all children. We have made clear intentions for children accessing sporting opportunities in school and will continue to fund all children accessing experiences outside of school also.

Details with regard to funding

Carry forward 2021 - As a result of the coronavirus outbreak, the Department for Education took steps to relax the ring-fencing arrangements for the PE and sport premium in the 2019 and 2020 academic year to allow any unspent grant to be carried forward into the 2020 to 2021 academic year. The carry forward must be spent by 31.03.2021.

Total amount carried over from 2020/2021	£0
Total amount allocated for 2021/22	£19,375 (18,830 from PE & Sport Premium)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£19,375
Total amount of funding for 2022/23. To be spent and reported on by 31 st July 2023	£19,070

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Able to swim competently, confidently and proficiently over a distance of at least 25m	73%
Able to use a range of strokes effectively	80%
Able to perform safe self-rescue in different water-based situations	90%

Academic Year: 2021/2022		Total fund allocated: £19.375		Date Updated: July 2022	
<p>Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>					<p>Percentage of total allocation:</p> <p>66%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. mats/balls. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons.	439	<ul style="list-style-type: none"> Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons Equipment audit by PE lead linked to planning 	<ul style="list-style-type: none"> Continued monitoring of use and quality of PE equipment Purchasing plan to ensure all sports are adequality covered 	
Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support after school club sessions. A planned widening of resources to allow additional sports to be covered in clubs.	N/A	<ul style="list-style-type: none"> Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in clubs Equipment audit by PE lead linked to club planning 	Continued monitoring of PE resources for wear and tear and purchasing plan to ensure all sports offered are adequality covered. Continue to widen range of resources so a wider variety of sports can be offered.	

	All sports and activities taught in after school clubs to be fully resourced All individuals have access to sufficient resources to be able to engage fully in sessions		shows all activities are well resourced	
Access to increased range of high-quality resources to facilitate active play	Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to own class bag of resources at both playtime and lunchtime enabling child play to be more active.	76	<ul style="list-style-type: none"> Observations show activities are well resourced Observations and conversations with pupils offer positive feedback of new play equipment 	Continued monitoring of playtime equipment and activities. Freshening up of new resources to ensure continued interest and participation.
Funding for sports specialist to teach 1 hour PE session per class per week.	Rota created so sports specialist is able to teacher 1 PE session per week, alongside 1 teacher led session	13,264	<ul style="list-style-type: none"> Every child in every class is given 2 hours (x2 lessons) of PE lessons per week. 	Continued PE CPD for staff via sports specialist/PE lead
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved access to resources for staff to lead active play for improved behaviour at playtimes	Improved resources widened range of activities on offer for children to take part in active play at lunchtimes	See above	<ul style="list-style-type: none"> Children are more active at playtime and as a result behaviour improves and pupils are healthier and happier. 	Continue to monitor lunchtime behaviour and adapt lunchtime offer to ensure children are engaged over time and behaviour continues to be of a good standard at lunchtimes

FSM and SEND children are planned for and lessons/ clubs facilitate full engagement of children	FSM are supported in access extra-curricular activities SEND children are planned for in sessions with support of the SENCO/ sports specialist	N/A	<ul style="list-style-type: none"> All SEND children able to access all sporting activities during PE at their level due to appropriate resourcing 	Monitor take up of FSM children for extra-curricular clubs and target children who do not participate Monitor success and engagement of SEND children in PE sessions and adjust provision over time
Improve quality of provision in EYFS. Year 1 outside area to encourage active play/ outdoor learning	Purchase of EYFS/ Year 1 outdoor equipment for enclosed outdoor spaces. Astro-turf purchased/laid on EYFS playground	86 3990	<ul style="list-style-type: none"> Improvements to both areas encouraging active play SLT observations of outdoor learning space 	Continue to develop resources over time and develop children's skills and use of equipment (based on children's individual needs/ interests)
Improved use of the Forest School area to support the Curriculum and children's mental health and wellbeing	Sports specialist given Forest school training (Wild things)	300	<ul style="list-style-type: none"> Forest school space is used more frequently in planned curriculum activities 	Continue to develop the space to make it purposeful and effective in supporting the curriculum.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff training on active PE sessions Post Covid-19	CPD through videos created by sports specialist given to all staff. Focus on safe PE practice post Covid-19 with non-contact sport and activities that are suitable to follow the guidelines	517	<ul style="list-style-type: none"> All teachers have been given access to CPD videos Teacher confidence has increased/improved and all guidelines are met for running safe sessions. 	Develop into general PE CPD related to high quality PE sessions

All teachers to be confident with PE vocab and coaching methods	Sports specialist to provide vocab cards and coaching sheets for different sports taught throughout school	517	<ul style="list-style-type: none"> All teachers have access to improved resources to assist teaching Teacher confidence has increased/improved 	Continue to develop alongside PE curriculum
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
After school clubs subsidised to ensure children can access any clubs they wish and do not miss out through cost. Specific children's attendance at clubs is fully funded when necessary.	Subsidy put in place and records kept of uptake for subsidised clubs. Specific children targeted and encouraged to take up an after-school club.	N/A	<ul style="list-style-type: none"> Club registers show consistent uptake of clubs and greater take up by specific targeted children Children take up sports with local clubs and societies outside of school hours 	Maintain subsidy where possible at points throughout year. Ensure clubs are well publicised to parents and children.
Ensure a wide range of sporting opportunities are given to all year groups throughout the school	PE lead and sports specialist to develop a sport overview with a wide range of sports included.	242	<ul style="list-style-type: none"> Sport overview for each half term now in place - sports include: kabaddi, cheerleading, parkour, boccia and mollky. 	Monitor teaching of each sport and deliver further training if required to widen children's experiences.
Provision of top-up swimming lessons for Yr 6 children in Summer Term	All Yr 6 children to achieve National Curriculum expectations by end of year	1515	<ul style="list-style-type: none"> See outcomes at top of this report 	Continue to provide swimming across school where possible with booster sessions for Yr 6
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued promotion of local sports clubs. Good children take up of sports outside of school.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	N/A	<ul style="list-style-type: none"> Children are involved in local competitions - for example, athletics and differing ball games. 	Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events.
To attend local sports competitions to work alongside and compete against other local schools. All children in year 5/6 given opportunity to compete and represent the school.	Transport to events planned and paid for so no cost to pupils. All Year 5/6 children offered opportunity to represent school.	N/A	<ul style="list-style-type: none"> All Year 5/6 children to take part in at least one competitive event. 	Plan for future events an opportunities. After school clubs planned to prepare children and teams for competitions.

Planned Expenditure 2022 - 23

Academic Year: 2022/23	Total fund allocated: £19,375	Date Updated: July 2022		
<p>Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>			Percentage of total allocation:	
			76%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to	500	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">

	sufficient resources to be able to engage fully in lessons			
Engaging curriculum PE lesson with a broad selection of sports and activities. Skills progression mapped out to provide adequate and appropriate challenge across two activities per half term.	PE Specialist delivering traditional and non-traditional sports for 1 hour PE Lesson each week. Focussing on new experiences and FMS progression to engage all children. PE Specialist providing CPD support via videos and resources for teachers to deliver lesson with same FMS focus.	13,781	•	•
Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support after school club sessions e.g. Balls/Racquets. Plus a widening of resources to allow additional sports to be covered in clubs. All sports and activities taught in after school clubs to be fully resourced All individuals have access to sufficient resources to be able to engage fully in sessions	250		
Access to increased range of high quality resources to facilitate active play	Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider	250	•	•

	range of resources which encourage active play both on the playground and on the school field during the summer months.			
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved access to resources and training for staff will lead to improved behaviour at playtimes	Improved resources widened the range of activities on offer for children to take part in active play at lunch times	See above	•	•
FSM and SEND children are planned for and lessons and clubs facilitate full engagement of all children	FSM are supported in accessing extra-curricular activities whether it be through supporting financially attendance at clubs or provision of sports equipment or kit SEND children are planned for in sessions with the support of the SENDCO	200		
Improved use of the Forest School area to support the Curriculum and children's mental health and wellbeing	Purchase of additional equipment that will allow easier high quality access for all children to Forest School area both as part of the curriculum and during play. PE Specialist attending termly Outdoor Learning	200		

	Network event for CPD on best practice. Members of staff to attend training on forest school to be able to run forest school sessions in school.	242		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff training to facilitate active playtimes. More children partake in independent or structured active activities at playtime.	All staff including teachers, teaching assistants and lunchtime staff to attend in school training on promotion of physical activity to support this.	80	•	•
Year 1/ EYFS outdoor learning training	Year 1/ EYFS teachers to observe other settings and how they use their resources to make the most of active play and PE curriculum (EYFS children)	432		•
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Range of after school clubs is wide and varied to give the children a range of experiences.	Clubs meet the varied interests of children within the school and cover a wide range of sports. The school aims to have sports that	2040		

	the children may not have experienced before. PE Specialist to identify and fill gaps in provision via pupil survey. Use of premium to keep cost low and ensure that no child misses out through cost. Specific children targeted and encouraged to take up an after school club.			
Provision of top-up swimming lessons for Yr 6 children in Summer Term	All Yr 6 children to achieve National Curriculum expectations by end of year	1260	•	•
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued promotion of local sports clubs. Good children take up of sports outside of school.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	N/A		
To attend local sports competitions to work alongside and compete against other local schools. All children in year 5/6 given opportunity to compete and represent the school.	All Year 5/6 children offered opportunity to represent school at competitions.	140		

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

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