



British Values Policy

December 2024

Next Review: December 2027

Approved by: Governing Body

Statement of Intent

This policy sets out the framework in which Glade Hill Primary and Nursery School will ensure that it actively promotes the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs.

These values are officially taught through the RE and PSHE curriculum, and are further nurtured through the school's culture and promotion of spiritual, moral, social and cultural (SMSC) understanding.

Glade Hill Primary and Nursery School has an obligation, under section 78 of the Education Act (2002) to:

- Promote the spiritual, moral, cultural, mental and physical development of pupils at the school
- Prepare pupils at the school for the opportunities, responsibilities and experiences of later life.

Glade Hill Primary and Nursery School is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the UK. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar.

Glade Hill Primary and Nursery School is dedicated to preparing pupils for their adult life beyond the formal curriculum and ensuring that it promotes and reinforces British values to all its pupils.

The DfE has outlined their expectations, stating that schools should:

- Enable students to develop their self-knowledge, self-esteem and self-confidence
- Enable students to distinguish between right and wrong and to respect the civil and criminal law in England
- Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- Enable students to acquire a broad general knowledge of and respect for public institutions and services in England
- Encourage respect for other people
- Encourage respect for democracy and support participation in the democratic process, including respect for the basis on which the law is made and applied in England

We promote these through our school values, curriculum delivery and enrichment activities. The purpose of our actions will ensure all pupils at Glade Hill Primary and Nursery School have a voice that is listened to.

Roles and Responsibilities

The Governing Body is responsible for the overall implementation of this policy and for ensuring that the British values are upheld throughout the school.

The Headteacher will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.

Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.

Pupils are expected to treat each other and staff with respect, in line with the school's Positive Behavioural Policy.

Commitments: Aims and Objectives

Through our policy and procedures, we aim to ensure that our pupils have:

- An understanding of how citizens can influence decision-making through the democratic process
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety
- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies, such as the police and the army, can be held to account through Parliament, others, such as the courts, maintain independence
- An understanding that the freedom to hold other faiths and beliefs is protected in law
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- An understanding of the importance of identifying and combatting discrimination.

Promoting British Values at Glade Hill Primary and Nursery School

Links to the School Values	How we promote British Values in School:
<p>We are Golden</p> <ul style="list-style-type: none"> • Care for everyone and everything • Show good manners at all times. • Follow instructions straight away <p>and We SPARKLE</p> <ul style="list-style-type: none"> • Self-motivation • Politeness • Ambition • Resilience • Kind and Caring • Learners • Enthusiasm • <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions considered.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct, and this is reflected in our positive behaviour policy. • Good behaviour and consistent demonstration of our values is recognised through class rewards e.g. 'Star of the week', 'Golden tickets'. • Through our school values, pupils are taught about personal responsibility, choices, ambition and aspiration. • Pupils' achievements are celebrated in assemblies. • Children are taught how to keep themselves safe. • Our PSHE curriculum, including RSHE and R Time, is established throughout the school and include working as a team and obtaining the views of others. • We use weekly Picture News sessions to develop thinking, prepare children for life in the outside world, promote social skills and tolerance, make a positive contribution to a fair and just society, impact on behaviour and attitudes of pupils and improve the social, moral, spiritual and cultural development of pupils. • RSE Day and events. • We have a Pupil council. Sessions promote and teach about democracy (views of others) and the electoral process. • The Pupil council discuss how to obtain the views of others through group discussions, learning walks and meetings with staff and SLT. • Through our whole school events we help others e.g. charity days/social action projects (Harvest Festival, Children in Need, Red Nose Day and Save the Children.) • Whole school awareness days/weeks/months are planned and promoted i.e. Black History Month, Armistice Day. • Whole School Focus Half Terms promote our contributions to each other and the wider world i.e. TEAMWORK and ECO challenge. • Through our RE curriculum, we promote a wider understanding of the beliefs of others.

Challenging Views that go Against British Values

The school openly challenges opinions and behaviour, demonstrated by both staff and pupils, that goes against British values. We seek to educate and correct any language or behaviour that is discriminatory and prejudicial.

Referrals regarding pupils that may be at risk of radicalisation will be made in accordance with the school's Safeguarding and Child Protection Policy.

Legal Framework

This policy considers the following legislation and guidance including, but not limited to, the:

- Equality Act (2010)
- Counter-Terrorism and Security Act (2015)
- Ofsted (2019) School Inspection Handbook

This policy will be implemented in conjunction with the school's:

- Anti-bullying Policy
- Attendance and Absence Policy
- Behaviour Policy
- Digital Safety Policy
- Equality, Diversity and Inclusion Policy
- Mental Health and Wellbeing Policy
- Safeguarding and Child Protection Policy
- RSHE Policy