

## Covid-19 Catch Up Funding – Glade Hill Primary School

The government announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

<https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium>

The catch-up premium is funded on a per pupil basis at £80 per pupil. This is based on the previous year's census and does not include Nursery numbers, meaning Glade Hill Primary School will be in receipt of £24,560 (307 x £80).

Below is our Catch up premium spending plan. We have ensured that we have followed the guidance from the EEF (Education Endowment Fund) to formulate our Catch up plan.

### Spending

At Glade Hill, this money will be used in order to:

- Fund support staff and teachers to run intervention programmes for those identified as needing “catch up” in their learning.
- Purchase curriculum resources and materials that support pupils to get “back on track”. These include the Shine intervention programme and CGP home learning books
- Fund one to one and small group tuition either through additional payments to school staff for out of hours tuition or to pay the top up fee to access the subsidised National tutoring programme for disadvantaged pupils and others who are identified as needing “catch up” in their learning.

### Aims

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the last assessment point before lockdown, which was January 2020. This means that if a child was working at an age-related expectation in a subject in January they are working at least to an age-related expectation in that same subject by the end of the year.
- By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of 2019.
- The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

### Catch Up Strategies

- **Focus on consolidation of basic skills.** The core skills, which enable successful learning, will require increased curriculum time across all year groups. These include phonics, handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.

- **Additional lesson time on core teaching.** Reading, writing and maths teaching will require increased teaching time in order to cover missed learning. In order to keep a broad and balanced curriculum, some subject areas may be taught as blocked days rather than weekly lessons.
- **Formative use of summative assessments** – Using question level analysis of NTS tests to identify gaps in learning and delivering specific Shine interventions to groups and individuals
- **Particular focus on early reading and phonics.** This is always a focus in the school and will continue to be so in order to develop children’s reading ability and vocabulary. Reading fluency project intervention and decodable reading
- **Nottingham City’s Maths Fluency Project.** Whole school CPD and development of the project as a core-teaching tool in EYFS/ KS1 and as an intervention in KS2.
- **The Reception Year Early Language Programme (NELI)**  
<https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/the-reception-year-early-language-programme-neli>
- **Time spent on mental health, wellbeing and social skills development.** This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.

## Autumn 2020 Interventions

The approach to catch up in the autumn term was to focus on formative assessment and quality first teaching to plug gaps in learning to ensure those who could catch up quickly did. Specific class interventions for groups and individuals were planned, delivered and evaluated.

Autumn Interventions included:

EYFS	KS1	KS2
<ul style="list-style-type: none"> <li>• Before and after school individual tuition</li> <li>• Targeted fine and gross motor skills</li> <li>• Extra story group sessions</li> <li>• Identified pupils supported by play rangers in continuous provision</li> <li>• Speech development sessions – Mr. Tongue</li> <li>• NELI assessments</li> <li>• Targeted small maths / reading and writing groups</li> </ul>	<ul style="list-style-type: none"> <li>• Before and after school individual tuition</li> <li>• 1 to 1 reading 3 x per week for disadvantaged pupils</li> <li>• Small group talk for writing</li> <li>• Phased phonics groups</li> <li>• Targeted small maths / reading and writing groups</li> <li>• Precision teaching</li> <li>• Reading fluency project</li> <li>• Maths fluency project</li> <li>• Fun Fit</li> <li>• 1 to 1 high frequency spelling checks</li> <li>• 30 minute Maths blast sessions</li> <li>• Skills practice sessions</li> <li>• Arithmetic groups</li> <li>• Guided reading groups</li> </ul>	<ul style="list-style-type: none"> <li>• Before and after school individual tuition</li> <li>• 1 to 1 reading weekly for disadvantaged pupils</li> <li>• Small group talk for writing</li> <li>• Targeted small maths / reading and writing groups</li> <li>• Precision teaching</li> <li>• Reading fluency project</li> <li>• Maths fluency project</li> <li>• Fun Fit</li> <li>• 1 to 1 high frequency spelling checks</li> <li>• 30 minute Maths blast sessions</li> <li>• Skills practice sessions</li> <li>• Arithmetic groups</li> <li>• Guided reading groups</li> </ul>

## Impact of Autumn Catch Up Funding

	October 2020	January 2021	October 2020	January 2021
	% of Pupils in line with their Jan 20 pre-lockdown assessment band	% of Pupils in line with their Jan 20 pre-lockdown assessment band	% of Pupil Premium Pupils in line with their Jan 20 pre-lockdown assessment band	% of Pupil Premium Pupils in line with their Jan 20 pre-lockdown assessment band
Maths	36%	64%	32%	63%
Reading	44%	61%	44%	59%
Writing	44%	70%	45%	72%

Nb – Data is based on those pupils who were at GHPS in KS1 or KS2 in Jan 2020 (211 pupils / 91 Pupils in receipt of the PPG)

## Additional Plans for Spring / Summer 2021

The following are in addition to the interventions in the autumn term

- After school 1:1 Tuition in reading, phonics, maths and writing with school staff
- Shine Intervention sessions
- Maths Fluency CPD
- Mental health and Well-being CPD
- Increase the numbers of pupils accessing the reading fluency project
- Home learning books (CGP)

## Impact of Spring / Summer 21 Catch Up Funding

	October 2020	January 2021	July 2021	October 2020	January 2021	July 2021
	% of Pupils in line with their Jan 20 pre-lockdown assessment band	% of Pupils in line with their Jan 20 pre-lockdown assessment band	% of Pupils in line with their Jan 20 pre-lockdown assessment band	% of Pupil Premium Pupils in line with their Jan 20 pre-lockdown assessment band	% of Pupil Premium Pupils in line with their Jan 20 pre-lockdown assessment band	% of Pupil Premium Pupils in line with their Jan 20 pre-lockdown assessment band
Maths	36%	64%	70%	32%	63%	67%
Reading	44%	61%	75%	44%	59%	75%
Writing	44%	70%	72%	45%	72%	74%

# Covid-19 Catch Up Funding - 21/22

## Aims

- By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of 2019.
- Attainment outcomes at end of 2021-22 for all high attaining pupils will be in line with those at the last assessment point before lockdown, which was January 2020. This means that if a child was working at a greater depth expectation in a subject in January they are working at the greater depth expectation in that same subject by the end of the year.

## Planned Interventions

Reading	Writing	Maths
<ul style="list-style-type: none"><li>• After School 1:1 / Small group tuition</li><li>• Reading fluency project intervention</li><li>• Shine intervention programme</li><li>• Phonics intervention</li><li>• Switch-on</li><li>• Precision Teaching</li><li>• Toe – by – toe</li><li>• Extra guided reading group (KS2)</li><li>• Inference intervention</li><li>• Targeted support for pupils identified with potential for GDS</li><li>• Nurture Provision</li></ul>	<ul style="list-style-type: none"><li>• After School 1:1 / Small group tuition</li><li>• 1:1 writing conference</li><li>• Precision teaching for spelling</li><li>• Other 1:1 spelling support</li><li>• Handwriting group</li><li>• Fine and gross motor skills group</li><li>• Fun fit</li><li>• Targeted support for pupils identified with potential for GDS</li><li>• Nurture Provision</li></ul>	<ul style="list-style-type: none"><li>• After School 1:1 / Small group tuition</li><li>• Mastering number project (F2-Y2)</li><li>• Number fluency project intervention</li><li>• Shine intervention programme</li><li>• Arithmetic group/ Maths blast group</li><li>• Catch up books</li><li>• Targeted support for pupils identified with potential for GDS</li><li>• Nurture Provision</li></ul>

## 2021/22 Update

### School Led Tutoring Grant

The school has employed a teacher for 2 days per week to target maths in KS2. Currently thirty-five pupils are receiving tuition for 2 x half hour sessions per week.

Fifty-eight pupils in Y1, Y2 and Y6 have received after school tuition from teachers and TAs in small groups or on a one to one basis

### National Tutoring Programme

Thirty pupils from Y3, Y4 and Y5 received a 15-hour block of reading tuition in the Spring term with a tutor provided by Fisher Family Trust to run their *Tutoring with the Lightning Squad* package.