

Glade Hill Primary and Nursery School

Remote Learning Strategy Plan



Our aim is for children to be in school but it is possible school will partially close to some pods throughout the autumn term and possibly the academic year. In this document we have set out our plans to provide continuous education to all children in a variety of scenarios.

This strategy plan is to be read in conjunction with Government guidance and rules about self-isolating if anyone in a household becomes unwell. Please visit <https://www.gov.uk/coronavirus> for current guidance and information.

It also needs to be read in conjunction with the following:

- Current Glade Hill Re-opening of School Risk Assessment
- Safeguarding and Child Protection Policy
- GDPR (Data Protection) Policy
- ICT E-Safety Policy

Certain scenarios may result in a larger number of pupils having to self-isolate at home, e.g. a class pod. We will always be guided by our local health and protection team and the local authority in these circumstances.

In whatever scenario we would ask parents to stay in touch with school. The communication plan attached at the back of this document outlines which methods of communication are available to parents.

We reserve the right to make any changes to the following plans if Government guidance changes.

Main contact details:

Tell: 0115 9150298

Email: admin@gladehill.nottingham.sch.uk

Website: www.gladehill.nottingham.sch.uk

Remote Learning Strategy Plan: September 2020

Scenario:

Individual child self-isolating

Roles and responsibilities:	Home learning and Curriculum	Wellbeing and Communication
Office staff	<ul style="list-style-type: none"> Re-send codes to parents for all online learning platforms 	<ul style="list-style-type: none"> Ensure all families receive FSM vouchers that require them Inform class teachers of any children needing to self-isolate
Class teacher	<ul style="list-style-type: none"> Update class webpage with a summary of the week's learning by 8:30 Monday morning Update home learning subpage on the class webpage including all lesson resources, links and videos Provide other useful links to websites to support home learning <p>Home learning will include:</p> <ul style="list-style-type: none"> - An English task - A maths task - A wider curriculum task <p>These tasks will mirror the learning happening in the classroom that week.</p>	<ul style="list-style-type: none"> Email and send a Marvellous Me to inform individual families that the learning is on the class webpage Weekly check of class emails and respond to parent emails during the school day (8am – 4pm) Weekly check of MyMaths and Purple Mash to mark and respond to the children's work Update home learning subpages with any additional resources needed as the week progresses If a child is unwell, teachers will make contact at the end of the first week of illness to assess whether the child is well enough to access remote learning
Teaching Assistant	<ul style="list-style-type: none"> Prepare home learning packs for pupils who don't have access to digital devices. 	<ul style="list-style-type: none"> Weekly phone call checking on the wellbeing of the child and to hear them read or discuss the book they are currently reading
Parent	<ul style="list-style-type: none"> Check class webpage for the home learning set and support children as much as possible to meet the learning intention Discuss internet safety with your child, monitoring and ensuring that they use their digital device for home learning safely 	<ul style="list-style-type: none"> Use class email to contact the class teacher to ask any questions about home learning and to discuss your child's health and wellbeing Submit photos or attach electronic copies of your child's home learning weekly to the class email Hi5 teachers' messages on Marvellous Me so we know you have received them Phone the school office to inform of any child's sickness and thus inability to complete any home learning set
Pupil	<ul style="list-style-type: none"> Complete the home learning tasks set by the class teacher Continue to read to an adult at least three times a week, either their reading book, or another book/ digital text 	

Remote Learning Strategy Plan: September 2020

Scenario:

Pod closure

Roles and responsibilities:	Home learning and Curriculum	Wellbeing and Communication
Office staff	<ul style="list-style-type: none"> Re-send codes to parents for all online learning platforms 	<ul style="list-style-type: none"> Ensure all families receive FSM vouchers that require them
Class teacher	<ul style="list-style-type: none"> Update class webpage with the week's learning by 8:30 Monday morning Update home learning subpage on the class webpage including all lesson resources, links and videos Provide modelled lessons through videos, or photos of modelled writing or other wider curriculum work Provide other useful links to websites to support home learning <p>Home learning will include:</p> <ul style="list-style-type: none"> - A daily English task - A daily maths task - A range of wider curriculum tasks - PSHE and wellbeing activities 	<ul style="list-style-type: none"> Email and send a Marvellous Me to inform parents that the learning is now live Send Marvellous Me badges to individual children who have sent work in via class email Daily check of class emails and respond to parent emails during the school day (8am – 4pm) Daily check of MyMaths and Purple Mash to mark and respond to the children's work Update home learning subpages with any additional resources needed and update the class home learning gallery
Teaching Assistant	<ul style="list-style-type: none"> Prepare home learning packs for pupils who don't have access to digital devices. 	<ul style="list-style-type: none"> Weekly phone call checking on the wellbeing of the child and to hear them read or discuss the book they are currently reading
Parent	<ul style="list-style-type: none"> Check class webpage for the home learning set and support children as much as possible to meet the learning intention Discuss internet safety with your child, monitoring and ensuring that they use their digital device for home learning safely 	<ul style="list-style-type: none"> Use class email to contact the class teacher to ask any questions about home learning and to discuss child's wellbeing Submit photos or attach electronic copies of your child's home learning weekly to the class email Hi5 teachers' messages on Marvellous Me so we know you have received them Phone the school office to inform of any child's sickness and thus inability to complete any home learning set
Pupil	<ul style="list-style-type: none"> Complete the daily tasks set by the class teacher Continue to read to an adult at least three times a week, either their reading book, or another book/ digital text 	<ul style="list-style-type: none"> Class Zoom call (20-30mins) on a Tues and Thurs to discuss questions relating to home learning tasks and to provide a chance for children to see each other and their teacher

If the pod is closed due to staff illness, the year group teaching partner or other member of SLT will provide the children's home learning. All methods of communication will remain the same.

Remote Learning Strategy Plan: September 2020

Scenario:

Whole school closure due to local/ national lockdown.

Roles and responsibilities:	Home learning and Curriculum	Wellbeing and Communication
Office staff	<ul style="list-style-type: none"> Re-send codes to parents for all online learning platforms 	<ul style="list-style-type: none"> Ensure all families receive FSM vouchers that require them
Class teacher	<ul style="list-style-type: none"> Update class webpage with the week's learning by 8:30 Monday morning Update home learning subpage on the class webpage including all lesson resources, links and videos Provide modelled lessons through videos, or photos of modelled writing or other wider curriculum work Provide other useful links to websites to support home learning <p>Home learning will include:</p> <ul style="list-style-type: none"> - A daily English task - A daily maths task - A range of wider curriculum tasks - A weekly creative project based upon the wider curriculum subjects/ class novel being studied/ current topic - PSHE and well-being activities 	<ul style="list-style-type: none"> Email and send a Marvellous Me to inform parents that the learning is now live Send Marvellous Me badges to individual children who have sent work in via class email Daily check of class emails and respond to parent emails during the school day (8am – 4pm) Daily check of MyMaths and Purple Mash to mark and respond to the children's work Update home learning subpages with any additional resources needed and update the class home learning gallery
Teaching Assistant	<ul style="list-style-type: none"> Prepare home learning packs for pupils who don't have access to digital devices. 	<ul style="list-style-type: none"> Weekly phone call checking on the wellbeing of the child and to hear them read or discuss the book they are currently reading
Parent	<ul style="list-style-type: none"> Check class webpage for the home learning set and support children as much as possible to meet the learning intention Discuss internet safety with your child, monitoring and ensuring that they use their digital device for home learning safely 	<ul style="list-style-type: none"> Use class email to contact the class teacher to ask any questions about home learning and to discuss child's wellbeing Submit photos or attach electronic copies of your child's home learning weekly to the class email Hi5 teachers' messages on Marvellous Me so we know you have received them Phone the school office to inform of any child's sickness and thus inability to complete any home learning set
Pupil	<ul style="list-style-type: none"> Complete the daily tasks set by the class teacher Continue to read to an adult at least three times a week, either their reading book, or another book/ digital text 	<ul style="list-style-type: none"> Class Zoom call (20-30mins) on a Tues and Thurs to discuss questions relating to home learning tasks and to provide a chance for children to see each other and their teacher

Website and online resources to support your child with home learning

PurpleMash

[CLICK HERE](#)

Children have their own personal login to access their learning

EYFS – Y6



MyMaths

[CLICK HERE](#)

Children have their own personal login to access their learning

Y1 – Y6



TT Rock Stars

[CLICK HERE](#)

Children have their own personal login to access their learning

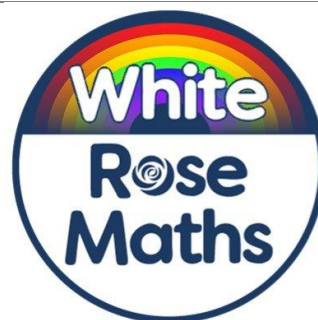
Y2 – Y6



White Rose Maths

[CLICK HERE](#)

Resources to support maths home learning



Oak National Academy

[CLICK HERE](#)

No login details required



OAK
NATIONAL
ACADEMY

Letters and Sounds Phonics Videos

[CLICK HERE](#)

Daily phonics video lessons



Oxford Owl

[CLICK HERE](#)

Free e-books to read with your children



BBC Bitesize

[CLICK HERE](#)

Lots of resources provided for home learning for all ages



National Literacy Trust

[CLICK HERE](#)

Learn and play with words in the Words for Life section. Support and activities for children of all ages



Think U Know

[CLICK HERE](#)

Internet safety activities for children, as well as support for parents



Glade Hill Communication Plan

Communication:	Used for:	What do I need to do?
<p>School Website</p> 	<p>This will regularly be updated with key information, newsletters and home learning on the class pages.</p>	<p>Check your child's class page often.</p>
<p>Email</p> 	<p>School admin email: Used to send out newsletters and letters, and used to communicate in an emergency/ for school or pod closure.</p> <p>Class email: In an event of a school or pod closure, teachers will email you through their class email address to inform you of the home learning set.</p>	<p>Please ensure the school office have your correct email address and check your emails often.</p> <p>In an event of a school or pod closure, check your emails weekly, and send in any photos or electronic home learning to the class teacher.</p>
<p>Text messages</p> 	<p>Urgent messages or reminders from the office.</p>	<p>Please ensure your phone number is always kept up to date with the office.</p>
<p>Marvellous me</p> 	<p>Positive messages/ praise about the children's learning. Also used to send messages about learning and reminders from the class teacher.</p>	<p>Please ensure you have registered your account using the code provided by the office.</p>
<p>Twitter</p> 	<p>We celebrate the children's learning through our school Twitter page @gladehillschool</p>	<p>A personal Twitter account is required for this, but then please follow our page and check regularly for interesting updates.</p>
<p>Tapestry</p> 	<p>EYFS: An online learning journal where staff and families can share children's learning.</p>	<p>You can upload photos and comments of your child's learning at home to share with school.</p>
<p>Zoom</p> 	<p>Class video calls to discuss home learning and to communicate with their peers and class teacher.</p>	<p>Check emails regularly for Zoom meeting login details. Provide your child with a device that they can access Zoom calls on at the arranged time.</p>

Class Emails

EYFS:	Amazing Acorns	<u>acorns@gladehill.nottingham.sch.uk</u>
Year 1	Brilliant Beeches	<u>beeches@gladehill.nottingham.sch.uk</u>
	Brilliant Bonsais	<u>bonsais@gladehill.nottingham.sch.uk</u>
Year 2	Wonderful Willows	<u>willows@gladehill.nottingham.sch.uk</u>
	Wonderful Wisterias	<u>wisterias@gladehill.nottingham.sch.uk</u>
Year 3	Fantastic Firs	<u>firs@gladehill.nottingham.sch.uk</u>
	Fantastic Ferns	<u>ferns@gladehill.nottingham.sch.uk</u>
Year 4	Outstanding Oaks	<u>oaks@gladehill.nottingham.sch.uk</u>
	Outstanding Olives	<u>olives@gladehill.nottingham.sch.uk</u>
Year 5	Marvellous Maples	<u>maples@gladehill.nottingham.sch.uk</u>
Year 6	Super Cedars	<u>cedars@gladehill.nottingham.sch.uk</u>
Nurture	Bluebells	<u>bluebells@gladehill.nottingham.sch.uk</u>
