



Early Years Foundation Stage: Foundation Stage Meet and Greet

Meet the EYFS team



Miss Ross
Sapling Class
teacher
EYFS Lead



Miss Doel
Sapling
Teaching
Assistant



Mrs Easom
Poppies
Teaching
assistant



Miss Jardine
Amazing Acorn
Class teacher
EYFS Lead



Mrs Beet
Lead
Teaching
Assistant
In
Amazing
Acorns



Mrs Pride
Amazing
Acorn class
teacher



Mrs Beardsall
Poppies
Teaching
assistant

Other key members of staff



- Mrs Stapleton - Headteacher and DSL
- Mrs Want - Deputy Headteacher and DDSL
- Mrs Coward - School Business Manager
- Mrs Raynor - School Office Manager and Attendance Officer
- Miss Wardle - SENCO
- Mrs Lineker - Curriculum, Teaching & learning lead, DDSL and Assistant Head



Reminders

- The school gates open at 8:30am and close promptly at 8.45am.
- If you arrive after this time you will need to enter via the main entrance on Chippenham Road and enter via the school office.
- Please be at school on time to give your child the best start to the day. Report an absence to the office.
- Bring book bags, coats, lunchboxes, water bottles every day. Please do not bring toys to school.
- PE for Nursery is Tuesday morning and Wednesday afternoon.
- PE for Reception is a Tuesday afternoon
- The school day finishes at 3.00pm

Birthdays- Let's make your day even more special!

- School day birthdays - On the day
- Weekend Birthdays - The Friday before
- Holiday Birthdays - The last Friday of the half term



Communication



Download the Arbor app to receive updates and information about your child – please ensure your child's information is up to date



Staff use Tapestry to share observations, photographs and important milestones, giving you an insight into the activities and learning experiences your child has been taking part in. It is a great way to follow your child's progress and celebrate their achievements both at school and at home.

- A class teacher on the gate at the beginning of each day.
- Letters
- Website
- Class email: Nursery= acorns@gladehill.nottingham.sch.uk



Reception= saplings@gladehill.nottingham.sch.uk

We are **GOLDEN** and we **SPARKLE**

I decide what to do and find what I need.



Self-motivated

I say please and thank you.



Polite

I think about my work and want to make it even better!



Ambitious

I never give up.



Resilient

I work well in a team.



Kind

I ask questions to find out more.



Learner

I always try my best at everything I do.



Enthusiastic

GOLDEN RULES:

- ❖ We take care of everyone and everything.
- ❖ We show good manners at all times.
- ❖ We follow instructions straight away.

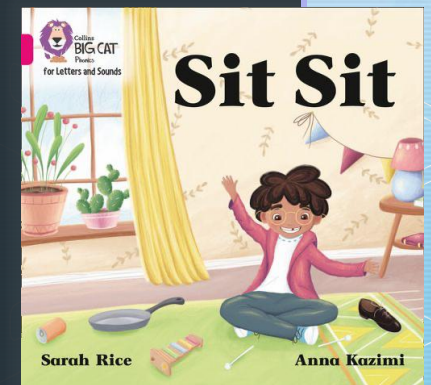
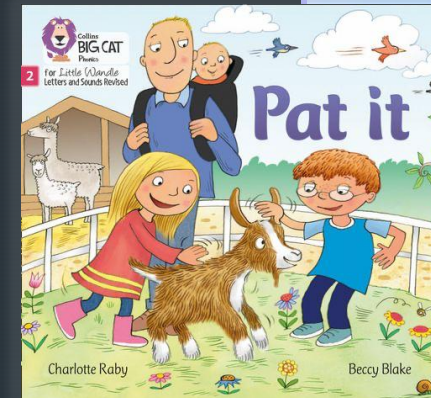
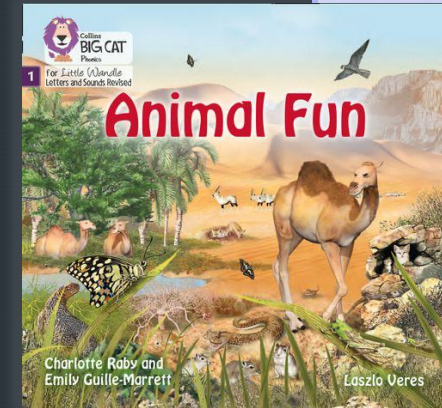
EYFS curriculum

- 7 areas of learning- 3 prime areas and 4 specific. These consist of:
 - ❖ **PSED**- building relationship, self-regulation and managing self.
 - ❖ **Communication and language**- listening attention and understanding.
 - ❖ **Physical development**- gross and fine motor skills.
 - ❖ **Literacy**- comprehension, word reading and writing.
 - ❖ **Mathematics**- number and numerical pattern.
 - ❖ **Understanding the world**- past and present, people cultures and communities, the natural world.
 - ❖ **Expressive arts**- creating with materials and being imaginative and expressive.



Little Wandle- Phonics and reading

- Little Wandle Letters and Sounds revised- Systematic Synthetic Phonics (SSP) programme to teach early reading and spelling.
- Phonics is making connections between the sounds of our spoken words and the letters that are used to write them.
- Phonics book and pleasure for reading book sent home weekly.
- Red Ted- share a book and read at least 3 times a week.
- Importance: A love of reading is the biggest indicator of future academic success



Supporting Phonics at home:

- Phonics and reading Stay and Learn -
- Wednesday 8th October
- Please look at the phonics links on the class page on the Glade Hill website
- Read Every Day Talk Every Day



**Phase 2 sounds taught in
Reception Autumn 1**



**Phase 2 sounds taught in
Reception Autumn 2**